Dear Parents/Guardians and Students of Berkshire High School,

This Course Selection Guide is designed to provide students, parents, and staff with an overview of the curriculum of Berkshire High School. Berkshire High School offers a wide variety of courses to meet individual student academic needs. This guide should aid students in selecting courses for the 2022-23 school year and to plan their program of study throughout high school. It is essential that you carefully read and understand the department guidelines and descriptions of each course. Other pertinent information in this Course Selection Guide includes graduation requirements, college admissions processes, Auburn Career Center offerings, College Credit Plus, and NCAA/athletic eligibility requirements.

The number of sections for each course offered in the upcoming 2022-23 school year is determined by the number of students requesting the course this spring. Scheduling guidelines are as follows:

1. Minimum Course Requirement: Students in grades 9-11 must enroll in a minimum of seven (7) courses each semester. Seniors must enroll in a minimum of six courses each semester.
2. After the course request deadline has passed for students: (1) Students will only be permitted to drop a course if they still meet the seven/six course requirement and have parent permission; (2) Students may add a course if there is room in the classroom.
3. School Counselors will make adjustments to a student’s course requests who (1) fail to meet a prerequisite; (2) complete a course(s) during the summer; (3) have scheduling conflicts; (4) have scheduling conflicts due to College Credit Plus (CCP) classes; or (5) requested a course that will not be offered during the 2022-23 school year, as courses with less than 10 students may not be offered.
4. All scheduling adjustments must be completed within five (5) school days of the course start date during the 2022-23 school year. For more information, see Course Withdrawal policy in this document.

The high school years are significant ones in planning for the future. We urge students to take advantage of the many educational opportunities that are available. Parental involvement is crucial in making the scheduling process effective. Working together we can make a better future and ensure Berkshire students will have every opportunity to maximize their potential as an individual and responsible citizen.

To complete the 2022-23 scheduling process, students should bring their completed Course Selection Planning Forms to the guidance office by the designated deadline. NOTE: If a planning form is not turned in, a schedule will be made for the student based upon graduation requirements and past history of elective course interest.

If you have any questions regarding scheduling, please contact the guidance office at (440) 834-3380 or visit the Berkshire High School Counseling Department webpage.

Sincerely,

Mrs. Michelle Paluf, School Counselor, students A-L, ext. 3314
Mrs. Brittany Bakalar, School Counselor, students M-Z, ext. 3308
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**Glossary**

**ACC** - Auburn Career Center  
**AP** - Advanced Placement  
**CCP** - College Credit Plus  
**ODE** - Ohio Department of Education
Requirements for Graduation

Starting with the class of 2023 and beyond, the following three components are needed for graduation:

1. **Credits:** Twenty-one (21) credits are required for graduation from Berkshire High School.

<table>
<thead>
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<th>BHS Course Requirements</th>
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<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
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<td>Health</td>
<td>1/2</td>
</tr>
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<td>Physical Education</td>
<td>1/2</td>
</tr>
<tr>
<td>Electives</td>
<td>5.5</td>
</tr>
<tr>
<td>Community Service Hours</td>
<td>40 Hours</td>
</tr>
<tr>
<td>Shadow Project</td>
<td>Senior</td>
</tr>
</tbody>
</table>

Students must earn a total of 21 credits to graduate. The three units of science must include one (1) biological science and one (1) physical science. Required English and Math courses must be taken in sequence - only one (1) may be taken during each academic year with the exception for seniors to ensure timely graduation. Students pursuing 7 classes a day must have counselor and/or principal approval. One unit of ‘Electives’ credit must be in Business/Tech, Foreign Language or Fine Arts. Seniors also have to complete 40 hours of service in the community over their four years in high school and participate in the Senior Shadow Project or alternate version at the end of senior year.

2. **Competency:** To earn ‘competency’, students must earn a passing competency score (684 or higher) on Ohio’s high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. After students have taken their tests, there are additional options to show competency if not achieved through test results - see chart below.

<table>
<thead>
<tr>
<th>Option 1: Demonstrate Two Career-Focused Activities</th>
<th>Option 2: Enlist in the Military</th>
<th>Option 3: Complete College Coursework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundational: Proficient Score on WebXams; a 12-point industry credential; a pre-apprenticeship or acceptance into an approved apprenticeship program.</td>
<td>Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.</td>
<td>Earn credit for one college-level math and/or college-level English course through Ohio’s free College Credit Plus program.</td>
</tr>
<tr>
<td>Supporting: Work-based learning: Earn the required score on WorkKeys; Earn the OhioMeansJobsReadiness Seal.</td>
<td></td>
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</tr>
</tbody>
</table>
continued... Requirements for Graduation

3. **Readiness & Graduation Seals**: Students must earn (2) two of the following Graduation Seals, choosing those that line up with their goals and interests. These seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions, interests and planned next steps after high school. One of the Graduation Seals earned by students must be state-defined, as designated by the ‘Ohio’ references below. Graduation Seals include the following:

- OhioMeansJob Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

More information on the criteria to achieve each of these Graduation Seals can be found on the [Ohio Department of Educational (ODE) Ohio's Graduation Requirements webpage](https); (2) [Berkshire High School building website](https); and (3) the [Berkshire High School Counseling Department webpage](https).

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**Senior Attendance**

Senior year is a critical time for Berkshire students and attendance at this time in their high school career is essential. Seniors who do not maintain an attendance rate of 90% or above [18 unexcused absences](https) will not be permitted to participate in the senior shadow program or the graduation ceremony.
CREDITS FOR PROMOTION
The grade level and homeroom of each student will be determined by the following number of credits, which must be completed by the beginning of the fall term of each school year:

| Grade 10 | A student will be promoted to 10th grade if he/she earned a minimum of 5.25 credits |
| Grade 11 | A student will be promoted to 11th grade if he/she earned a minimum of 10.50 credits |
| Grade 12 | A student will be promoted to 12th grade if he/she earned a minimum of 15.50 credits |

EARLY GRADUATION STATUS
Students may apply for early graduation status if they are on schedule to attain all credits necessary for graduation, meet all graduation standards as established by the Berkshire Board of Education and the State of Ohio, and have attained competency on the state-mandated tests required for graduation. Those students receiving approval for early graduation status will be considered members of the class scheduled to graduate that academic year. Students will not be eligible to participate in school co-curricular programs after the designated early graduation date.

Students applying for early graduation status must submit the following to the high school principal for approval by April 1 of the year prior to the requested early graduation date:

- Credit check verification from the school counselor
- School counselor recommendation
- Parental approval
- Community Service Hours completed
- All outstanding school fees must be paid

GRADE REPORTING PROCEDURES
A system of class ranking by grade point average, credits completed and quality points earned is maintained internally and released upon request for some scholarship applications and admissions to U.S. Military Academies. Grades for a course are reported as percentages each nine weeks. The final grade of a course is reported as the equivalent letter grade. Percentages associated with letter grades are: A=100%-90%, B=89%-80%, C=79%-70%, D=69%-60%, F=59%-50%.

SCHOOL COUNSELING SERVICES
The various counseling services are designed to assist the individual student in making the most of his/her own abilities and opportunities while at Berkshire Jr./Sr. High School. The counselors value the opportunity to help each student and at all times maintain an “open-door” policy. When students need to see their counselor, an appointment will be scheduled as soon as possible. School counseling services are many and varied and include but are not limited to the following:

- Course selection and scheduling issues
- Schedule changes
- Checking and monitoring graduation requirements for the students
- Managing the State required tests, ACT (juniors only), PSAT
- Post high school planning including processing college and scholarship applications, managing transcripts, and many other post high school options
- Set-up and management of special events: the financial aid night, College Credit Plus information night, and the awards ceremonies for students and families
- Counseling students individually or a classroom regarding issues that affect their academic plan
- Short-term counseling services for individual students regarding anything personal/social
- Case manager for 504 students
- Advanced Placement coordinator
The purpose of an Advanced Placement (AP) course is to provide a higher level of engagement and rigor for students qualified to perform at the college level. If a student obtains an A or B in the course, they will receive a weighted grade. Conversely, if a student performs at a “C” level or below, they will benefit from the rigor of the course, but will not receive the weighted grade.

Please note: Students are required to take the AP Exam when they sign up for an AP class, and must pay any fees associated with the exam. The cost of the exam is approximately $96. Fees are to be paid prior to the test being administered. Students must complete the semester or full year course along with the AP test to receive the weighted AP grade.

**Incomplete Grades:** Students have ten (10) school days (which includes faculty in-service days, calamity days, and regular school attendance days, but not holidays or school breaks) after grades are posted to turn incomplete work before it is entered as a failing grade. If the coursework is not completed within the 10 days, students are subject to receiving a failing grade. Incomplete grades recorded on report cards must be changed to a letter grade within 10 days after quarter grades are reported unless prior arrangements have been made.

**Course Withdrawal Policy:** Students who drop a semester course within four (4) weeks or a year-long course within six (6) weeks, will receive a “WF” or Withdraw/Fail for the semester/year-long course. A grade of “WF” (Withdraw/Fail) will be recorded on the transcript and on the report card for all quarters in which the dropped course occurred. If a student makes a level change (e.g. from Honors Biology to Biology) the ‘in progress’ grade transfers to the new class for that grading period calculation.

**Honor and Merit Roll Requirements**
Students with a minimum 3.4 grade point average (GPA) and no course grade lower than a 70% in any nine (9) week grading period qualify for the Honor Roll.

Students with a 3.0 to 3.399 grade point average (GPA) and no course grade lower than a 60% in any nine (9) week grading period qualify for the Merit Roll.

**Other Educational Options**

**College Credit Plus (CCP)**
The high school continues to provide a comprehensive and challenging college preparatory curriculum, including Advanced Placement and other advanced level courses for students. College Credit Plus (CCP) has been established to permit students to take coursework at the high school and at a local college simultaneously. The program is intended to provide expanded opportunities for appropriately qualified students to experience coursework at the college or university level. Credit from this program, awarded toward high school graduation, will be computed in the student’s GPA. scale. These courses will be computed on a weighted scale. Please visit Ohio’s Department of Higher Education web page, College Credit Plus, to learn more about the program.

**Students and Parents - Please Note The Following:**

1. Courses selected at a post secondary institute should not interfere with high school courses. High school courses take priority over CCP courses;
2. A CCP intent form signed by the student and parent must be submitted to the counselor by April 1, in order to participate;
3. Students enrolling for CCP in the Summer, please have your CCP intents turned in as soon as possible, as you must be completed with your placement testing and scheduling process by April 1.

**Credit Flexibility/Independent Study**
Independent Study (IS) allows students to devise their own course of study for subjects not offered in the Berkshire HS curriculum or as an alternative...
to existing Berkshire Jr./Sr. High School courses. The student must ensure that IS courses meet Ohio Department of Education “Content Standards” for that subject. A faculty committee comprised of the Principal, Counselor, Department Head, and an assigned Teacher/Supervisor will review the proposed course of study to determine: (1) the credit value of the course; (2) the course title; and (3) whether the credit will be counted as a “graduation requirement” or as an “elective.” Application proposals must be received by the deadlines to be eligible for credit in the current semester. Applications are available through your School Counselor.

**OHIO HONORS DIPLOMA**

High school students can gain state recognition for exceeding Ohio’s graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences. Ohio students have the opportunity to choose to pursue one of six honors diplomas: 1. Academic Honors Diploma 2. International Baccalaureate Honor Diploma 3. Career Tech Honors Diploma 4. STEM Honors Diploma 5. Arts Honors Diploma 6. Social Science and Civic Engagement Honors Diploma. For more information, visit the Ohio Department of Education’s web page, Honors Diplomas.

**Criteria for Honors Diploma - Career-Tech Preparatory Program:** It is the responsibility of the student to ensure requirements are met for this Honors Diploma. Students must meet all but one of the following criteria, unless it is a minimum graduation requirement.

<table>
<thead>
<tr>
<th>Electives</th>
<th>4 units of career-technical courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>4 units of Math</td>
</tr>
<tr>
<td>Science</td>
<td>4 units of science - one unit of chemistry and one unit of advanced science</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4 units of social studies</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>2 units of one foreign studies</td>
</tr>
<tr>
<td>Electives</td>
<td>4 units of career-technical courses</td>
</tr>
<tr>
<td>Grade Point Average</td>
<td>An overall high school GPA of 3.5 on a 4-point scale up to the last grading period of the senior year</td>
</tr>
<tr>
<td>ACT/SAT/ WorkKeys</td>
<td>ACT: 27 or higher; SAT: 1280 or higher</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English</th>
<th>4 units of English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>4 units of Math - achieve competencies in Algebra I, II (or its equivalent), and Geometry and one other higher level math course that contains equivalent or higher content</td>
</tr>
<tr>
<td>Science</td>
<td>4 units of science - one unit of chemistry and one unit of advanced science</td>
</tr>
</tbody>
</table>

*Continued into next column...*
**NATIONAL HONOR SOCIETY REQUIREMENTS**
Membership in the National Honor Society (NHS) is both an honor and a responsibility. It is an honor bestowed by the faculty. Only juniors and seniors are eligible for selection into the NHS. Students selected for membership are expected to demonstrate the qualities of (1) scholarship; (2) service; (3) leadership; (4) character; and (5) citizenship.

To be eligible for selection, a student must meet the following criteria:

1. Scholarship - have at least a 3.6 cumulative grade point average. Once the GPA is verified, eligible students will be notified of membership.
2. Service - demonstrate a willingness to work for the benefit of those in need without compensation or recognition; and demonstrate civic involvement in and out of the school.
3. Leadership - take the initiative in class and school activities.
4. Character - demonstrate such qualities as reliability, honesty, sincerity, courtesy, concern, and respect for others.

Please note: If all criteria is met, applications will be anonymously reviewed and voted upon and an invitation to join will be presented to the applicants. There is a fee due for this organization.

**SPANISH HONOR SOCIETY REQUIREMENTS**
Faculty members of Berkshire High School Spanish department will select members based on scholarship in general and particularly Spanish courses. Also considered are character, leadership and interest in Spanish activities. Evaluations will take place in the 3rd quarter of Spanish II.

To be eligible for selection, a student must meet the following criteria:

1. Students must be enrolled in the second semester of Spanish III, its equivalent or higher.
2. Students must maintain at least a 3.4 cumulative grade point average and no grade lower than a “B+” for one nine-week grading period of three quarters in Spanish III, its equivalent or higher.
3. Students must demonstrate a strong interest in the subject.

**NCAA COLLEGE REQUIREMENTS**
A student athlete who plans to attend a Division I or II college, or a college with Division I or II athletics, and who plans to participate in athletics at the school must complete a core curriculum of courses in order to be eligible for athletic participation. The core curriculum consists of courses in the following areas: Please visit [www.eligibilitycenter.org](http://www.eligibilitycenter.org) to register for eligibility.

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<tr>
<th>Division I Athletics (16 core courses required)</th>
<th>Division II Athletics (14 core courses required)</th>
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<tbody>
<tr>
<td>4 years of English</td>
<td>3 years English</td>
</tr>
<tr>
<td>3 years of Math (Algebra I or higher)</td>
<td>2 years of Math (Algebra II or higher)</td>
</tr>
<tr>
<td>2 years of Natural/Physical Science (1 year lab class)</td>
<td>2 years of Natural/Physical Science (1 year lab class)</td>
</tr>
<tr>
<td>1 year additional English, Math, or Natural/Physical Science</td>
<td>2 years additional English, Math, or Physical Science</td>
</tr>
<tr>
<td>2 years of Social Science</td>
<td>2 years of Social Science</td>
</tr>
<tr>
<td>4 years additional courses from any area above, foreign language, or no doctrinal religious/philosophy</td>
<td>3 years additional courses from any area above, foreign language, or no doctrinal religious/philosophy</td>
</tr>
</tbody>
</table>
**Test Scores:** Division I has a sliding scale of test scores and grade-point averages. See your school counselor for details. Division II has a minimum SAT score of 820 or ACT sum score of 68 (total English, math, reading and science scores). Please Note: All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency. Tests scores that appear on transcripts will not be used. When registering for the SAT and ACT, use the Clearinghouse code of “9999” to make sure the score is reported directly to the Clearinghouse.

**Grade-Point Average:** Only core courses are used in the calculation of the grade-point average. Make sure you look at the high school’s list of the NCAA approved core courses on the Clearinghouse website. See your School Counselor for grade-point average requirements.

All students must be determined to be eligible by the NCAA Clearinghouse. This requires an official transcript. See your School Counselor for more information about the Clearinghouse.

**Division III Academic Requirements:** Colleges and Universities at the Division III Level set their own admission standards and there are no universal eligibility requirements. Student-athletes will need to contact Division III schools to attain information on their eligibility policies.

**National Association of Intercollegiate Athletics (NAIA) Freshman Eligibility:** Students who want to play NAIA sports will need to register with the NAIA Eligibility Center. Students can register by visiting [www.PlayNAIA.org](http://www.PlayNAIA.org) and creating a profile with facts about their academic history and sports experience.

The NAIA has nearly 300 college campuses in the U.S. and Canada. Each year 60,000 NAIA student-athletes have the opportunity to play top-notch college athletics while competing for one of 23 national championships in 13 different sports. NAIA schools provide these student-athletes a first-class education with a personal touch, the hallmark of small-college campus life, by offering $450 million in financial aid. More information about NAIA college sports, the NAIA Eligibility Center, and the new eligibility determination process can be found by visiting [www.PlayNAIA.org](http://www.PlayNAIA.org).

**COLLEGE ENTRANCE REQUIREMENTS**

Colleges and universities are asking students to prove to the admissions officers that he/she is the kind of student that they are seeking for the incoming class. The most compelling proof a student could give is a set of good grades. Another factor is the student's performance on college entrance examinations. Other pieces of evidence include strength of personality, maturity, and stability, creative ability in some fields, capacity of leadership, a sense of responsibility, and a curiosity to continue learning. College admission is competitive. The “total package” that a student has to offer is important. Grades and test scores allow students to meet the minimum requirements. Requests for transcripts of high school records and letters of recommendation will be completed through Naviance in conjunction with the counseling department and teachers. Naviance is a web-based resource that promotes college and career readiness.
Minimum requirements for unconditional admission: Call your university for more specific information.

- 4 units English;
- 4 units Math (Algebra I & II, Geometry, and one [1] other full credit of Math);
- 3 units Science (at least 2 lab sciences);
- 3 units Social Studies;
- 3 units of one Foreign Language **OR** 2 units each of two different foreign languages
- 1 Fine or Performing Art (Chorus, Band, Art [all courses], Theatre and Photography)

A fourth year of science is important for students considering a science-related field. Four years of one specific foreign language may improve the student's chances of passing a higher placement test in college, thus satisfying the foreign language requirement of some colleges. By Senior year, if all Math/Science requirements are fulfilled, it is recommended to take another Math/Science credit.

HOW COLLEGES SELECT STUDENTS
College admission directors and their committees consider the following:

1. Student's high school academic record;
2. Type of coursework pursued by the student during high school;
3. Marked improvement by the student in scholastic achievement from year to year;
4. SAT, ACT, or other entrance examination scores (if required);
5. High school's rating on the student's personality and character;
6. Indication of the student's special ability: the arts, sciences, leadership, athletics, etc.;
7. Service to the school by the student;
8. Service to the community by the student;
9. Extracurricular activities pursued by the student: dramatic, sports, band, publications;
10. Attendance record and personal profile for the student;
11. Neatness and accuracy of the college application;
12. Letters of recommendation from the high school principal, counselors, teachers, and others;
13. Personal interview (sometimes required).

ADMISSION TESTING
It is recommended that college bound students take the PSAT in the fall of their sophomore and junior year. Either the SAT or ACT should be taken at the end of the junior year, but no later than December of a student's senior year. Subject tests (called SAT II tests) are also required by many highly competitive schools. See your Counselor for details. You can apply online at www.actstudent.org for the ACT or www.collegeboard.com for the SAT. Berkshire's school code number is 360670. Please Note: Many colleges/universities will require students to take entrance exams to determine their placement in classes. Students are encouraged to continue to take challenging classes all four years so their entrance exam scores are a true reflection of their knowledge. Students that qualify for free/reduced lunch may qualify for application fee waivers for ACT/SAT or college course applications.
Program of Studies
Course Offerings

ART

Art I
Credit: 1  Length: Year  Grade: 9, 10, 11, & 12  Prerequisite: None  Course Type: Elective  Fee: Yes
Art I is a year-long beginning visual art course. This course is the foundation for the sequence of art classes from teacher directed experiences (Art I) and ends with student self directed art activities (Art IV/Senior Portfolio). Student knowledge of the basic elements and principles of art will be reinforced and used as a foundation upon which to build a body of work. Students will develop their artistic skills and personal technique while working in a variety of media to create two and three-dimensional works of art. Students will be expected to purchase a sketchbook and portfolio.

Art II
Credit: 1  Length: Year  Grade: 10, 11, & 12  Prerequisite: 'B' or better in Art I  Course Type: Elective  Fee: Yes
Art II is a year-long intermediate level visual art course. Students in Art II focus more on design and developing an individual sense of style. This course explores artists, art themes, art careers, and theories of art more in depth than Art I. Students will continue experimenting with various art media to create two and three-dimensional works of art. Students are expected to demonstrate a commitment to learning in art class and growing their technical skills as they work on more challenging projects. They will continue to develop a body of artwork that reflects their personal style. Students are expected to maintain their sketchbook and portfolio.

Art III
Credit: 1  Length: Year  Grade: 11 & 12  Prerequisite: 'A' in Art II AND teacher recommendation  Course Type: Elective  Fee: Yes
Art III is a year-long advanced level visual art course. Art III students must exhibit a serious desire to improve their abilities and develop a unique personal style. This is a course for an advanced art student who is self-motivated and disciplined and has an interest in continuing the exploration of various artists, art styles, careers, and genres. This course will focus on applying the elements and principles of art as a way of strengthening individual works of art. Students will work independently on building a body of quality artwork. Art III students participate in the LEAF Umbrella Project as long as the organization continues to sponsor the event. Students are expected to maintain their sketchbook and portfolio.

Art IV
Credit: 1  Length: Year  Grade: 12  Prerequisite: 'A' in Art III AND teacher recommendation  Course Type: Elective  Fee: Yes
Art IV is a year-long advanced level visual art class that completes the art education sequence. Students are expected to be serious, self-motivated individuals who wish to continue their exploration of art methods, media and techniques. Students will work independently on building a body of quality artwork. Art IV students participate in the LEAF Umbrella Project as long as the organization continues to sponsor the event. Students are expected to maintain their sketchbook and portfolio.

3-D Art and Design
Credit: .5  Length: Semester  Grade: 10, 11, & 12  Prerequisite: Art I  Course Type: Elective  Fee: Yes
This semester course is a studio-based class promoting creativity and personal expression in a sculptural form. The emphasis of this course will enhance student knowledge of the elements and principles of art, explore three-dimensional artists, and develop technical skills while working with a variety of media. Some projects may include ceramics, papier-mâché, cardboard creations, wire sculpture, and recycled art forms.

DIGITAL PHOTOGRAPHY
Credit: .5  Length: Semester  Grade: 10, 11, & 12  Prerequisite: Art I  Course Type: Elective  Fee: Yes
Students will be introduced to the history of photography, learn skills related to digital camera use including how to change manual settings, be introduced to the rules of composition, and learn how to edit photos. Professional software (Adobe Photoshop CS5) will be used to edit photos and create images through guided projects. Students will take photos on their own time to incorporate in various projects. Students must provide/have access to a digital camera (point-and-shoot or DSLR)

SENIOR PORTFOLIO
Credit: 1  Length: Year  Grade: 12  Prerequisite: 'A' in Art III AND teacher recommendation  Course Type: Elective  Fee: Yes
Senior Portfolio is for advanced art students who are highly self-motivated and capable of working independently. This course is for students who are considering continuing their art education after high school. Major emphasis will be placed on building personal artistic style and the development of a fine art portfolio. Students will be expected to maintain their sketchbook and portfolio.
ENGLISH
In an effort to meet the individual needs of each student, Berkshire Jr./Sr. High School provides students with two English course opportunities at each grade level along with several elective options. It is important that you and your child understand each option and choose the course most suitable to your child’s needs.

The Honors English course is designed for students who exceed grade level expectations and requires that students meet prerequisites and receive the current English teacher’s recommendation. This course demands rigorous reading, extensive writing, frequent public speaking, and an exceptional work ethic. Students enrolling in this level of English are often expected to work independently and to challenge themselves. There is little leniency regarding late work, course modifications, etc. This course level should only be attempted by students who are passionate about English and who desire to challenge themselves.

The College Preparatory course (CP English) is designed to prepare students for the rigor of college reading and writing. Students will be challenged through the course’s alignment with the Common Core standards. This course level is NCAA approved.

It is important that parents and students understand the impact of such a course selection. Please indicate your acknowledgment by signing the form provided with the course selection guide. Place a check next to the course your student is planning on taking the next academic school year and sign on the appropriate line.

SUMMER READING: In a continuing effort to promote our students’ literacy skills, Berkshire requires summer reading. Summer reading books and letters with assignment/project details will be issued to students currently in grades 6-11 in the spring. Students are expected to have the books read before the first day of school in August. Students will be assessed over the books and have assignments the first week of school. Students taking Honors English and AP classes will need to purchase additional books as well. Upcoming seniors will have some choices for their summer reading and will need to acquire their books on their own. Please check the Berkshire website for assignments, projects and study guides for summer reading.

ENGLISH I
Credit: 1 Length: Year Grade: 9 Prerequisite: None Course Type: Required (or Honors English I) Fee: Yes This English class incorporates a variety of literary and non-fiction texts. Students are given reading, writing, and research assignments that prepare them for the rigor of college curriculum and/or the workforce. Summer reading is required for this course, please see note above.

HONORS ENGLISH I
Credit: 1 Length: Year Grade: 9 Prerequisite: ‘A’ average in Eng 8 AND teacher recommendation Course Type: Honors Fee: Yes This course is for the advanced reader/writer in the ninth grade. Through a literature-based course of study, the student will be challenged to go beyond the CP English I curriculum with a more intense reading and writing experience. Students are required to give multiple multimedia presentations and researched speeches. The desire to demonstrate critical thought and sincere effort are essential! Summer reading is required for this course, please see note above. Honors courses are not weighted.

ENGLISH II
Credit: 1 Length: Year Grade: 10 Prerequisite: None Course Type: Required (or Honors English II) Fee: Yes This is an English class that offers a survey of world literature. Students are given reading, writing, and research assignments to prepare them for the rigor of college curriculum and/or the workforce. Summer reading is required for this course, please see note above.

HONORS ENGLISH II
Credit: 1 Length: Year Grade: 10 Prerequisite: ‘B’ or higher in Honors English I OR an “A” in CP English I AND teacher recommendation Course Type: Honors Fee: Yes The advanced tenth grade English student is offered a more intense study of world literature in this course. The course is designed for the college bound student who is looking to improve reading, writing, and research skills and move through the curriculum at a faster, more challenging pace. Independent reading will be assigned throughout the year. Summer reading is required for this course, please see note above.

ENGLISH III
Credit: 1 Length: Year Grade: 10 Prerequisite: None Course Type: Required (or Honors English III/other alternate English course) Fee: Yes This is an English class that offers a survey of American literature. It is designed to expose students to reading, vocabulary, grammar and writing skills as needed. Summer reading is required for this course, please see note above. Honors courses are not weighted.
HONORS ENGLISH III
Credit: 1  Length: Year  Grade: 11  Prerequisite: 85% or above in English I and English II Honors  Course Type: Honors  Fee: Yes
Honors English III provides a more challenging curriculum for academically advanced students who are self-directed and reflective learners who have an enthusiasm for language arts. Students will focus on both literary and informational texts that reflect American influence from the Puritan era through the 21st century. Students will study literature, informational texts, vocabulary, composition, grammar, and research. Reading and writing units focus on critical thinking and literary analysis in addition to reading comprehension, literary techniques, and literary elements. Students will improve their composition and research skills with a focus on critical thinking, mechanics, writing style, and documentation (MLA and APA format). Upon completion of this course, students will be better prepared to enroll in AP Language or AP Literature. Summer reading is required for this course. Honors courses are not weighted.

ENGLISH IV
Credit: 1  Length: Year  Grade: 12  Prerequisite: English II/Honors English III  Course Type: Required (or alternate English course)  Fee: Yes
The first semester of this course provides a survey of British literature, starting with the first literature in the English language. Considerable attention is given to genre and socio-historical background of the literature as well as an analysis of universal theme and archetype. The second semester of the course consists of intensive reading and writing workshops to prepare students for college-level reading and writing as well as in depth analysis and critical thinking skills. Students will read a variety of fiction and nonfiction text and write several papers in this semester. A good deal of time is spent developing analytical, interpretive, and expository composition skills. Independence and work-ethic are necessary for success. Summer reading is required for this course.

AP LITERATURE AND COMPOSITION
Credit: 1  Length: Year  Grade: Seniors Preferred  Prerequisite: ‘A’ or ‘B’ in Honors English II or III AND/OR a consistent ‘B’ average in CP English II or III AND teacher recommendation  Course Type: AP Weighted Course  Fee: Yes
AP English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature as well as an intense study of writing critical analyses as a means of discourse. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work’s structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. Reading in an AP course is both wide and deep; students read deliberately and thoroughly, taking time to understand a work’s complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. In addition to considering a work’s literary artistry, students reflect on the social and historical values it reflects and embodies. Careful attention to both textual detail and historical context provides a foundation for interpretation, whatever critical perspectives are brought to bear on the literary works studied. Writing assignments focus on the critical analysis of literature and include expository, analytical and argumentative essays.

AP ENGLISH LANGUAGE AND COMPOSITION
Credit: 1  Length: Year  Grade: Juniors Preferred  Prerequisite: ‘A’ or ‘B’ in Honors English II AND/OR a consistent “B” average in CP English II or III AND teacher recommendation  Course Type: AP Weighted Course  Fee: Yes
AP Language and Composition is a full-year, one credit hour course that is available to juniors who are interested in advanced studies in English and the art of writing. It will emphasize expository, analytical and argumentative writing that forms the basis of academic and professional communication, as well as personal and reflective writing that fosters the development of writing within any context [...]. The end goal is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity in order to communicate effectively with mature readers. Students are encouraged to place their emphasis on content, purpose, and audience [and...] will be assisted and encouraged to use mechanics, grammar, and vocabulary in a sophisticated manner, thus reflecting the link between the use of these conventions and their own writing style. Through this they will become aware of how stylistic effects are achieved by a writer’s linguistic choices.”

The course focuses on nonfiction and is taught during the same year that students would be receiving American Literature in the college preparatory track. Although the course is not based solely in American works, it will help students to develop an understanding of the American experience, in both a historical and contemporary sense, and how that has contributed to an American voice in writing.

Students considering the course should be willing to be actively involved in the class, enjoy reading, and have a strong desire to improve their writing. Honors English 9 and 10 are recommended, but not required. Summer reading, supplemental reading, and test-prep materials are required to be purchased by the student. Students enrolled in this class are required to take the AP exam in May. The approximate cost of the AP exam is $96.00. This course is weighted by 1 point.
Three books are required for summer reading with an accompanying response project. Reading and writing requirements for this course are rigorous, but satisfying. Summer reading, supplemental reading, and test-prep materials are required to be purchased by the student. Students enrolled in this class are required to take the AP exam in May. The approximate cost of the AP exam is $96.00. This course is weighted by 1 point.

**GRAMMAR AND COMPOSITION**

*Credit*: .5  *Length*: Semester  *Grades*: 9, 10, 11, & 12  
*Prerequisite*: None  *Course Type*: Elective  *Fee*: None  

This course is designed to help students develop grammar, usage, mechanics, and spelling skills as a basis for improving overall writing skills. Students will also practice the various forms of writing they are likely to encounter in an academic setting such as: persuasive, process, definition, compare/contrast, cause-effect relationships, research and analysis.

**CREATIVE WRITING**

*Credit*: .5  *Length*: Semester  *Grades*: 9, 10, 11, & 12  
*Prerequisite*: Grammar and Composition with a 'B' or higher OR teacher recommendation  *Course Type*: Elective  *Fee*: None  

In this course, students will develop and expand their creative writing skills and participate in daily journaling. Students will create original poems, short stories, plays and creative nonfiction. This course will balance writing for self-expression with writing for an audience. Students should have enthusiasm and motivation to **work independently on long-term writing assignments** and have a strong awareness of writing conventions.

**JOURNALISM I (STUDENT NEWSPAPER)**

*Credit*: .5  *Length*: Semester  *Grades*: 9, 10, 11, & 12  
*Prerequisite*: 'B' or higher in English AND teacher recommendation  *Course Type*: Elective  *Fee*: Yes for students opting out of selling business ads  

This is a laboratory course that deals with all aspects of newspaper publication. Through the publication of the student newspaper, *The Badger Pauze*, students will sharpen analytical, expressive, collaborative, and creative skills. This class fosters inquiry, research, evaluation, synthesis, composing and editing. Students will regularly post articles to the online version of *The Badger Pauze* and will publish several issues per semester. Students will be required to sell ads for this course.

**JOURNALISM II (STUDENT NEWSPAPER)**

*Credit*: .5  *Length*: Semester  *Grades*: 9, 10, 11, & 12  
*Prerequisite*: Journalism I AND 'B' or higher in English AND teacher recommendation  *Course Type*: Elective  *Fee*: Yes for students opting out of selling business ads  

This course is a continuation of Journalism I and often allows for opportunities in newspaper staff leadership. This course can be taken more than once.

**JOURNALISM III (EDITORIAL STAFF)**

*Credit*: .5  *Length*: Semester  *Grades*: 11 & 12  
*Prerequisite*: Journalism I AND minimum one semester Journalism II AND teacher recommendation  *Course Type*: Elective  *Fee*: None  

This course is for students who have spent at least one year successfully writing for the school newspaper and are recommended by the teacher to become an editor. Responsibilities of Journalism I and II apply as well as editing and business responsibilities. Editors are expected to run staff meetings, edit copy and layouts, motivate staff, and serve as a model as a writer and Journalism staff member. Ad/Patron sales are required as part of the course and leadership is expected in terms of the business side as well as the writing side of staff work.

**MEDIA, POWER AND CULTURE**

*Credit*: .5  *Length*: Semester  *Grades*: 10, 11, & 12  
*Prerequisite*: Teacher recommendation  *Course Type*: Elective  *Fee*: None  

This course will include an investigation of media's influence on today's cultural beliefs, opinions, and behaviors. Students will take an in-depth look at the way TV, movies, radio, magazines, newspapers, and advertisements can impact the individual. This course will explore the rhetorical devices utilized in media while examining satire and its effects. Attention will be devoted to advertising, media influence in politics, and the means through which media can be limited.

**MEDIA WRITING AND DESIGN**

*Credit*: .5  *Length*: Semester  *Grades*: 10, 11, & 12  
*Prerequisite*: None  *Course Type*: Elective  *Fee*: None  

This course will focus primarily on technical writing and layout & design for online and print media. Students will learn basic writing and graphic design techniques to write and create visually appealing websites, blogs, newsletters, posters, stickers, and multimedia presentations, digital art, etc. This course will help students develop their technology and design skills as well as write for a variety of audiences and purposes and use programs such as Adobe Photoshop, Illustrator and InDesign.
ARTISTIC LAYOUT AND DESIGN (YEARBOOK)
Credit: 1 Length: Year Grades: 11 & 12, 10 (if room available) Prerequisite: ‘B’ or higher in English AND teacher recommendation Course Type: Elective Fee: None
This is a yearlong course emphasizing photography, layout and design for commercial graphics. The vehicle for this study is the design layout of the Berkshire High School Yearbook. Students will be required to collect ads and take pictures for this course. Class size limited to 20 students.

FILM ANALYSIS
Credit: .5 Length: Semester Grades: 10, 11, & 12 Prerequisite: None Course Type: Elective Fee: None
Films will be approached and analyzed in similarity to a novel. Students will view a variety of movies across the genres and will participate in written analyses of story elements and devices, as well as the themes and philosophical concepts present.

POPULAR FICTION
Credit: .5 Length: Semester Grades: 10, 11, & 12 Prerequisite: Teacher Recommendation Course Type: Elective Fee: None
An insight to modern literature with an emphasis on in-depth reading and focused whole group discussions. Novels will be chosen based on the dynamics of the class, as well as interest to the students. Outside reading and critical thinking will be required. This class will focus on the plot, characters, themes, and other pertinent aspects of each individual novel. A passion for reading is a must, as it is a reading intensive course, and daily participation will also be required.

LITERARY CRITICISM: AN INTRODUCTION TO THEORY AND PRACTICE
Credit: .5 Length: Semester Grades: 10, 11, & 12 Prerequisite: Teacher recommendation Course Type: Elective Fee: None
An exploration of the different schools of literary theory and criticism to evaluate the strengths and limitations of each argument. This course will also explore the historical context for these different theories while enabling students to strengthen their own critical reading, writing and interpretive skills. Students will have the opportunity to look at each of these different forms of criticism through the lenses of each time period, developing their own critical thoughts concerning literature, artwork, and the historical period itself. This course may be taken more than once for credit.

SPEECH
Credit: .5 Length: Semester Grades: 9-12 Prerequisite: None Course Type: Elective Fee: None
In this introductory course, students have an opportunity to gain skill, confidence, and fluency in public speaking. Students develop an understanding of both basic communication principles and public speaking strategies through their application of these principles to a variety of speaking assignments.

THEATRE
Credit: .5 Length: Semester Grades: 9, 10, 11, & 12 Prerequisite: None Course Type: Elective Fee: None
This course examines theater as an art form. Includes history, dramatic structure, literature, styles and types, terminology, selected readings, comparative studies, and roles of playwright, actor, director, designer, technician, front of house, and the audience. Also helps students create believable characters using subtext through concentration, imagination and observation in non-scripted scenes. Exercises provide a foundation for using subtext, playing in the moment, and creating truthful relationships in scripted and non-scripted scenes, and the use of body and voice as communicative agents. This course may be taken more than once for credit.

WORLD MYTHOLOGY
Credit: .5 Length: Semester Grades: 9-12 Prerequisite: Teacher recommendation Course Type: Elective Fee: None
This course is a survey of World Mythology. It provides an overview of mythology and its relationship to ancient cultures and culture today. The course covers the purposes and types of myths, analysis and interpretation of dominant myths, mythological characters, common mythological structures, and the meaning that myths convey for everyday life and the human condition. This course is reading intensive and discussion forward.

FAIRY TALES, LEGENDS AND FOLKLORE
Credit: .5 Length: Semester Grades: 9-12 Prerequisite: Teacher recommendation Course Type: Elective Fee: None
This course explores the lasting power and influence of fairy tales, legends and folklore with a focus on the archetypal symbolism within each story. Students learn of the different theories of cultural meaning and identify recurring themes and motifs. The universality and social significance of fairy tales, legends and folklore and how these powerful tales continue to shape society today is at the forefront of study. This course is reading intensive and discussion forward.

PHILOSOPHY IN LITERATURE
Credit: .5 Length: Semester Grades: 10, 11, & 12 Prerequisite: Teacher Recommendation Course Type: Elective Fee: None
In this course, students will focus primarily on several philosophies as they are portrayed in texts. Students will read, examine and discuss essays, short stories, and novels through a philosophical lens. Students enrolled in this course should have an interest in philosophical analysis and an enthusiasm for reading and class discussion.
FAMILY AND CONSUMER SCIENCE (FCS)

PRINCIPLES OF FOODS I
Credit: .5  Length: Semester  Grade: 9 & 10  Prerequisite: None  Course Type: Elective  Fee: Yes
Students will gain knowledge in food selection criteria, and apply preparation methods to promote a healthy lifestyle. This is a beginning level class. Students will apply cooking methods, measurement techniques, management of time, ingredients, and equipment. Throughout the course, basic food safety and sanitation techniques will be emphasized.

GLOBAL FOODS
Credit: .5  Length: Semester  Grade: 10, 11 & 12  Prerequisite: Principles of Food I  Course Type: None  Fee: Yes
This semester course includes classroom activities, labs, and projects. The course includes menu planning, preparing and serving foods, cooking methods, equipment use, safety, and sanitation. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will apply advanced cooking techniques in the preparation of food dishes. The course also includes one major project focused on research of a foreign country along with a food presentation.

NUTRITION AND WELLNESS
Credit: .5  Length: Semester  Grade: 11 & 12  Prerequisite: None  Course Type: Elective  Fee: Yes
This semester course includes classroom activities, labs and projects. In this course, students will use the principles of nutrition to ensure a healthy body throughout the life cycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs.

CAREER AND COLLEGE READINESS
Credit: .5  Length: Semester  Grade: 10, 11, & 12  Prerequisite: None  Course Type: Elective  Fee: Yes
Students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout this course, students will research careers and occupations, and review post-secondary admissions qualifications or trade skills options. Additional topics could include principles and techniques of professionalism, networking, conflict-resolution, negotiation, leadership and entrepreneurship.

TEXTILES AND INTERIOR DESIGN
Credit: .5  Length: Semester  Grade: 10, 11, & 12  Course Type: Elective  Fee: Yes
Students will explore a broad range of topics relating to the various aspects and career opportunities available in the field of textiles and design. This course introduces you to the principles and elements of design in residential spaces. Learn about the elements of design; selecting and organizing furnishing, flooring and wall coverings; and how the functionality and psychology influence design choices. Color theory, basic sewing skills and strategies for maintaining the home are also part of this course.

LIFE STUDIES
Credit: .5  Length: Semester  Grade: 9, 10, 11, & 12  Prerequisite: None  Course Type: Elective  Fee: Yes
This semester course gives students an opportunity to develop the skills necessary for everyday living, problem solving, relating to others and decision making. The course includes classroom activities and labs. Emphasis will be placed on using critical thinking skills to address problems and managing resources to meet the needs of individuals and families in the areas of human development, foods, sewing, and banking. This course will build on skills developed in 8th grade FCS.

Foreign Language
The program goal of the Foreign Language Department is to permit the student to achieve appropriate standards of proficiency in the four basic skills and prepare students for our globalized world. Speaking, listening, reading and writing will be developed in the language as it is acceptably used. More generally, the learning skills developed in the study of a foreign language may be applied to other areas. Foreign language study reinforces both English and language skills and communication in general. The courses are presented in the context of contemporary usage with emphasis on the acquisition of an understanding of Hispanic/Latino culture, literature and civilization. Two or three years are strongly recommended for entrance to many four-year colleges.

Please note: A student who receives a “D” in Spanish I has not demonstrated mastery of the fundamentals; therefore, he/she will be recommended to repeat the course in order to continue to a higher-level course. When a student repeats the class, all grades will appear on his/her transcript, but the class will be counted only once towards graduation requirements and credits.

SPANISH I
Credit: 1  Length: Year  Grade: 9, 10, 11, & 12  Prerequisite: ‘C’ average in English AND English teacher recommendation  Course Type: Elective  Fee: Yes
Students will learn and attain proficiency in the four skills of listening, speaking, reading, and writing of the Spanish language. They will acquire an understanding and appreciation of another person’s way of life. Material presented will require a high level of active student participation through dialogues, dramatizations, and use of audio-visual aids. The program will also introduce aspects of civilization, geography, and culture of Spain and Latin America.
SPANISH II
Credit: 1  Length: Year  Grade: 9, 10, 11, 12  Prerequisite: 'C+' average in Spanish I AND Spanish teacher recommendation  Course Type: Elective  Fee: Yes
This continuation of Spanish I will include a review of grammar and pronunciation with emphasis on careful articulation, including exercises to assist students in using Spanish for communication. The course will strengthen the foundation and continue the acquisition of new structures and vocabulary through simple readings on a variety of topics, dramatizations, dialogues, some compositions and some oral reports, as well as various types of media.

CCP SPANISH II
Credit: 1  Length: Year  Grade: 9, 10, 11, 12  Prerequisite: 'B' average in Spanish I AND Spanish teacher recommendation  Course Type: Elective/CCP Weighted  Course  Fee: Yes
The course mostly mirrors the curriculum of Spanish II. However, this course is taken as a CCP course (dual-credit). As a CCP course, CCP Spanish II is weighted by 1 point. Students may need to take a placement exam through the partnering institution. Teacher recommendation is required.

SPANISH III
Credit: 1  Length: Year  Grade: 9, 10, 11, & 12  Prerequisite: 'C+' average in Spanish II AND Spanish teacher recommendation  Course Type: Elective  Fee: Yes
The development of the skills required in Spanish I and II will continue. This course will include extensive vocabulary and fine points of grammar. Short stories will be read with emphasis on vocabulary, idioms, and pronunciation. Various forms of technology will be used to enhance learning. Students will speak in the target language regularly and do classroom presentations in the target language. All students will be presented the skills in Spanish III to successfully continue in Spanish IV.

CCP SPANISH III
Credit: 1  Length: Year  Grade: 9, 10, 11, & 12  Prerequisite: 'B' average in Spanish II AND Spanish teacher recommendation  Course Type: Elective/CCP Weighted  Course  Fee: Yes
The course mostly mirrors the curriculum of Spanish III. However, this course is taken as a CCP course (dual-credit). As a CCP course, CCP Spanish III is weighted by 1 point. Students may need to take a placement exam through the partnering institution. Teacher recommendation is required.

SPANISH IV
Credit: 1  Length: Year  Grade: 9, 10, 11 & 12  Prerequisite: 'B' average in Spanish III and Spanish teacher recommendation  Course Type: Elective  Fee: Yes
This course is available to students that have taken 3 years of Spanish. This course emphasizes communication by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. Students will speak and write in the target language in a number of modes. Students will be engaged in listening to and interpreting the language from a variety of sources. Both contemporary and historical issues of Hispanic and Latin American cultures will be presented. The course will focus on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. The course continues to develop students’ awareness and appreciation of cultural products, practices and perspectives. Higher level grammar will be explored giving the student the confidence to speak and write more freely. This course will be taught to prepare the student to take the AP Spanish Language and Culture Exam or another available approved exam that could result in receiving the Ohio Seal of Biliteracy. If the student chooses to take the exam, they will pay the AP exam fee. The cost of the AP exam is approximately $96.

CCP SPANISH IV
Credit: 1  Length: Year  Grade: 9, 10, 11 & 12  Prerequisite: 'B' average in Spanish III and Spanish teacher recommendation  Course Type: Elective/CCP Weighted  Course  Fee: Yes
The course mostly mirrors the curriculum of Spanish IV. However, this course is taken as a CCP course (dual-credit). As a CCP course, CCP Spanish IV is weighted by 1 point. Students may need to take a placement exam through the partnering institution. Teacher recommendation is required.

HEALTH AND PHYSICAL EDUCATION
To complete the physical education credit required for graduation, students have the option to choose from the following classes.

FOUNDATIONS OF PHYSICAL EDUCATION
Credit: .25  Length: Semester  Grade: 9, 10, 11, & 12  Prerequisite: None  Course Type: Required  Fee: None
This course emphasizes the development of cardio-respiratory endurance, muscular strength, muscular endurance, and flexibility through the use of fitness circuit training, lifetime activities, and team sports. In addition, this course creates a learning environment that stresses the importance of social etiquette and sportsmanship. This course is one semester in length.
LIFETIME RECREATION
Credit: .25 Length: Semester Grade: 9, 10, 11, & 12
Prerequisite: None Course Type: Elective Fee: None
This is an interactive course designed to teach tactical concepts within sports/games. Sport culture and etiquette will be utilized through student interaction in all activities; such as badminton, pickleball, table tennis, bowling, golf, backyard games, and track & field. This class is also designed to integrate the components of health related fitness: core strength training, fitness training & testing, and weight lifting.

COMPETITIVE TEAM SPORTS
Credit: .25 Length: Semester Grades: 9, 10, 11, & 12
Prerequisite: Foundations of Physical Education OR Lifetime Recreation Course Type: Elective Fee: None
This course will provide students with an opportunity to participate in coed activities in a variety of team sports in a competitive intramural like atmosphere. Some of the team sports that may be included are softball, basketball, flag football, volleyball, soccer, hockey, ultimate Frisbee, team handball, speedball, eclipse ball, lacrosse, rugby and other recreational games. Team building and cooperative games may also be included in this course. Students will learn the terminology, rules and scoring so they are capable of officiating games. Students will also learn the importance of teamwork, skills development and offensive and defensive strategies to aid them in playing, as well as coaching the game. Students will learn how to host a tournament as well as participate in a variety of student led tournaments throughout the course of the semester. Students will play in competitive games and tournaments.

HEALTH
Credit: .50 Length: Semester Grade: 9 Prerequisite: None Course Type: Required Fee: None
This course includes the study of body systems, nutrition, human growth and development, tobacco/alcohol/e-cigarettes/drugs, disease prevention, mental, physical, and emotional health, safety/first aid/CPR, and human sexuality education. Furthermore, this course provides a deep understanding of the four dimensions of health and the role it plays in our daily lives. Students will also participate in a speaker series that furthers their understanding of the meaning of health and wellness. Permission slips will be required by parents/guardians to participate in human sexuality education.

LEADERSHIP AND CHARACTER DEVELOPMENT
Credit: 1 Length: Year Grade: 11 & 12, or 10 with teacher recommendation Prerequisite: None Course Type: Elective Fee: Yes
This course prepares students to meet the challenges of leadership not only in sports/ athletic competition but also in today’s complex global environment. The coursework in this class will equip students with the skills and knowledge that are necessary to communicate and work with diverse groups of people. Students will work together towards common goals that they can use to create positive changes in our school and/or our community. Students will develop and enhance interpersonal and interpersonal skills as well as learn the philosophical foundations and fundamentals of effective leadership. Students will utilize their new-found skills by designing a culminating activity in an effort to make a difference in the lives of others. This course will be a valuable resource for students who aspire to become leaders in the classroom, on the field of competition, and in their careers. This is an elective course and does not count as a Health credit. You do NOT need to be an athlete to take this course. This course will be a valuable resource for students who aspire to become leaders in the classroom, on the field of competition, and in their careers. This is an elective course and does not count as a Health credit. You do NOT need to be an athlete to take this course.

PHYSICAL EDUCATION WAIVER
Students who have participated in interscholastic athletics, marching band, or cheerleading for at least two (2) full seasons as defined in the Board Policy (5460) while enrolled in grades 9 through 12, and as documented by the school counselor may be excused from the high school physical education requirement. Students electing to use the physical education waiver will need to complete an additional one-half (1/2) credit in another course of study.

INTERVENTION

STRATEGIES FOR SUCCESS
Credit: 1 Length: Year Grade: 9, 10, 11, & 12 Prerequisite: IEP team recommendation Course Type: IEP Team recommendation Fee: None
This course is designed to teach students strategies that they can use to meet the demands of high school academic work and to further develop their transition planning throughout their high school years. The class content will help students develop study and test-taking strategies as well as providing them with the opportunity to analyze their learning styles and study skill set to develop effective techniques. Additionally, the course includes activities designed to help students transition from high school into adult society. Lesson content will emphasize educational opportunities after high school, career exploration, and development of employability, followed by an assisted study session that will enable students to apply learning techniques for their content area classes and also work to strengthen personal learning and prevocational objectives. Potentially for students served under IDEA or ADA guidelines.
**MATHEMATICS**

Under the guidelines established by the National Council of Teachers of Mathematics and the Ohio Department of Education, the Berkshire High School Math Program provides a holistic approach to the study of mathematics at the high school level. Topics in algebra, geometry, and trigonometry are now integrated so that a student is exposed to all subject areas. This helps with conceptual understanding and application. Each course of study covers the following areas: Algebra, Geometry, Number, Number Sense and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions and Algebra; and Data Analysis and Probability.

**Math Department Course Pathways**

4 credits required for graduation

<table>
<thead>
<tr>
<th>4 Credits Required for Graduation</th>
<th>Pathway 1</th>
<th>Pathway 2</th>
<th>Pathway 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Course</td>
<td>Honors Algebra I (7th or 8th Grade)</td>
<td>Algebra I</td>
<td>Algebra I</td>
</tr>
<tr>
<td>2nd Course</td>
<td>Honors Geometry</td>
<td>Geometry</td>
<td>Geometry</td>
</tr>
<tr>
<td>3rd Course</td>
<td>Honors Algebra II</td>
<td>Algebra II</td>
<td>Quantitative Reasoning</td>
</tr>
<tr>
<td>4th Course</td>
<td>Analysis</td>
<td>Analysis; Quantitative Reasoning; Introductory Statistics (CCP); OR Financial Algebra</td>
<td>Algebra II; OR Financial Algebra</td>
</tr>
<tr>
<td>5th Course (Additional)</td>
<td>Calculus (CCP); AP Calculus AB; Introductory Statistics (CCP); OR Quantitative Reasoning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th Course (Additional)</td>
<td>Introductory Statistics (CCP); OR Quantitative Reasoning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Elementary Statistics is encouraged to be taken the semester prior to Introductory Statistics. Please note: Elementary Statistics is .5 credits, so it does not fulfill a 4th math course for students.

**ALGEBRA I**

Credit: 1 Length: Year Grade: 9 Prerequisite: None Course Type: Required (or Honors Algebra I) Fee: None This course will combine algebra, problem solving, geometry, number theory, basic probability, and statistics. The development of skills such as following procedures, estimation, graphing, algebraic functions, and solving real-world applications will also be covered. The ability to verbalize conceptual understanding, check for accuracy, and think abstractly will be emphasized. A graphing calculator is required for this course, preferably a TI-84. NCAA Clearinghouse approved

**HONORS ALGEBRA I**

Credit: 1 Length: Year Grade: 9 Prerequisite: Teacher recommendation Course Type: Honors Fee: None This accelerated course is designed for students who plan to take in depth college mathematics. This course will combine algebra, problem solving, geometry, number theory, and basic probability and statistics. The development of skills such as analyzing, graphing, and solving algebraic functions, and real-world applications will also be covered. A graphing calculator is required for this course, preferably a TI-84. Honors courses are not weighted. NCAA Clearinghouse approved

**GEOMETRY**

Credit: 1 Length: Year Grade: 10 Prerequisite: Algebra I Course Type: Required (or Honors Geometry 1) Fee: None This course will focus on six critical areas: (1) congruence, proof, and constructions; (2) similarity, proof, and trigonometry; (3) extending to three dimensions; (4) connecting algebra and geometry through coordinates; (5) circles with and without coordinates; and (6) applications of probability. A graphing calculator is strongly recommended for this course, however, at least a TI-30XIIS calculator is required for this course. NCAA Clearinghouse approved

**HONORS GEOMETRY**

Credit: 1 Length: Year Grade: 9 & 10 Prerequisite: Teacher recommendation Course Type: Honors Fee: None This course will focus on six critical areas: (1) congruence, proof, and constructions; (2) similarity, proof, and trigonometry; (3) extending to three dimensions; (4) connecting algebra and geometry through coordinates; (5) circles with and without coordinates; and (6) applications of probability. This course will cover the concepts of Geometry at an advanced level and is more than suitable for any student planning to further their education by attending any post-secondary institution (college or university). A graphing calculator is strongly recommended for this course, however, at least a TI-30XIIS calculator is required for this course. Honors courses are not weighted. NCAA Clearinghouse approved
**ALGEBRA II**
**Credit:** 1  **Length:** Year  **Grade:** 11 & 12  **Prerequisite:** Algebra I AND Geometry  **Course Type:** Required  (Quantitative Reasoning OR Honors Algebra II)  **Fee:** None  This course will focus on four critical areas: (1) polynomial, rational, and radical relationships; (2) trigonometric functions; (3) modeling with functions; and (4) inferences and conclusions from data. A graphing calculator is required for this course, preferably a TI-84. NCAA Clearinghouse approved

**HONORS ALGEBRA II**
**Credit:** 1  **Length:** Year  **Grade:** 9, 10, & 11  **Prerequisite:** Honors Algebra I, AND Honors Geometry, AND teacher recommendation  **Course Type:** Honors  **Fee:** None  This course will be the precursor used to establish the foundation and focus on four critical areas: (1) polynomial, rational, and radical relationships; (2) trigonometric functions; (3) modeling with functions; and (4) pre-calculus. This course will cover the concepts of Algebra II at an advanced level and is more than suitable for any student planning to further their education by attending any post-secondary institution (college or university). A graphing calculator is required for this course, preferably a TI-84. Honors courses are not weighted. NCAA Clearinghouse approved

**QUANTITATIVE REASONING**
**Credit:** 1  **Length:** Year  **Grade:** 11 & 12  **Prerequisite:** Algebra I AND Geometry  **Course Type:** Elective (unless taking this class in substitution for Algebra II)  **Fee:** None  Students can take this course instead of Algebra II as a third math credit. Critical thinking and reasoning are the primary objectives and outcomes of this advanced quantitative reasoning course. It includes the application of mathematical skills including algebraic methods to the analysis and interpretation of quantitative information (numbers in context) in real-world situations to make decisions that are relevant to daily life. Additionally, the course emphasizes interpretation, precision, representation, calculation, analysis/synthesis, use of assumptions and communication through student presentations and writing. Students combine problem solving with modeling to analyze real-life situations and devise solution strategies. These habits and skills cut across disciplines, promote perseverance, and provide a gateway into successful post-secondary education and a variety of careers. A scientific calculator is required for this course. NCAA Clearinghouse currently under review - see Counselor's Office.

**ELEMNTARY STATISTICS**
**Credit:** .50  **Length:** Semester (offered 1st Semester only)  **Grade:** 10, 11, & 12  **Prerequisite:** Algebra II AND teacher recommendation  **Course Type:** Elective  **Fee:** None  Elementary Statistics is encouraged to be taken the semester prior to Introductory Statistics. This course is designed for students majoring in any field of study post high school. This course and underlying theory gives an introduction to statistical applications but does not stress the mathematical rigor suitable for mathematical majors. Topics may include introduction to statistics interpreting and analyzing data, comparing data, probability, probability distributions, measures of spread, and normal distribution and its applications. NCAA Clearinghouse approved
**CCP Introductory Statistics**

**Credit:** 1  
**Length:** Semester  
**Grade:** 10, 11, & 12  
**Prerequisite:** Algebra II AND teacher recommendation  
**Course Type:** CCP Weighted Course  
**Fee:** None

An introduction to statistical thinking and statistical methods. Emphasis is on statistical literacy, conceptual understanding and active learning in the classroom. This course is a College Credit Plus course (dual-credit). To receive CCP credit, students must earn a qualifying score on a placement exam through the partnering institution. A graphing calculator is required for this course, preferably a TI-84. Enroll in this course if potential career pathways include human resource manager, medical technician, nurse, political scientist, social worker, and firefighter. This course is weighted by 1 point. NCAA Clearinghouse approved.

**FINANCIAL ALGEBRA**

**Credit:** 1  
**Length:** Year  
**Grade:** 12  
**Prerequisite:** Algebra II/Quantitative Reasoning AND teacher recommendation  
**Course Type:** Elective  
**Fee:** None

This course offers topics in mathematics for daily living that are meaningful and relevant. By combining algebraic and graphical approaches with practical business and personal finance applications. Financial Algebra offers students a 4th year of math that is an engaging and meaningful learning experience. Topics that will be investigated include the stock market, banking, taxes, and employment basics. A scientific calculator is required for this course. This is not NCAA Clearinghouse approved.

**CCP Calculus**

**Credit:** 1  
**Length:** Year  
**Grade:** 11 & 12  
**Prerequisite:** Analysis AND teacher recommendation  
**Course Type:** CCP Weighted Course  
**Fee:** None

This course is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. A graphing calculator is required for this course, preferably a TI-84. Students have the option of taking the AP Calculus exam at the end of the school year. The cost of the AP exam is approximately $96. This course is weighted by 1 point. NCAA Clearinghouse approved.

**AP Calculus AB**

**Credit:** 1  
**Length:** Year  
**Grade:** 11 & 12  
**Prerequisite:** Analysis AND teacher recommendation  
**Course Type:** AP Weighted Course  
**Fee:** None

This course is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. A graphing calculator is required for this course, preferably a TI-84. Note: If this course is a required part of a student’s intended degree or major, then the college or university may require that the student take the course on campus regardless of the AP exam score. Students will be required to take the AP Calculus AB Exam. The cost of the AP exam is approximately $96. This course is weighted by 1 point. NCAA Clearinghouse approved.
MUSIC

BAND
Credit: .25 OR 1 Length: Quarter OR Year Grades: 9, 10, 11, & 12 Prerequisite: Previous participation in a band program. Students having no band experience, but have taken private lessons, may audition with the director Course Type: Elective Fee: None
High School Band is a performing ensemble and year long course. Class time will be devoted in the first quarter to rehearsals for the High School Marching Band. Students are not required to participate in marching band, but must participate in the first quarter concerts with the marching band to receive a passing grade. The high school marching band performs at various parades, all varsity football games, and band shows/competitions. Starting in the second quarter, class time is devoted to concert band material, with an additional the concerts to be performed at the end of each quarter. The high school band may also allow students to participate in Ohio Music Education Association (OMEA) solo/ensemble competitions. Students taking the this course for one quarter only include Badgerettes and other individual cases approved by the director. This course does not run on a block schedule. Students will have band class days 5 days per week (Monday-Friday) for approximately 45 minutes in length. A Study Hall each day will accompany each band class for approximately 45 minutes in length. Students enrolled in Choir will take Choir instead of the 45-minute daily Study Hall.

Jazz Band
Credit: 1 Length: Year Grade: Grade 10, 11, & 12 Prerequisite: Previous participation in a band program. Students having no band experience, but have taken private lessons, may audition with the director Course Type: Elective Fee: None
Jazz class is a performing ensemble and year long course. Typical instruments for jazz include saxophone, trumpet, trombone, percussion, piano, guitar, and bass but all instruments and/or singers are welcome. Students will perform in 4 school concerts and various events in the greater community.

The Berkshire High School Concert Choir is a mixed choral ensemble (SATB) open to all students in grades 9-12 at Berkshire High School. Students are welcome to sign up regardless of past experience or skill level. Students in the Concert Choir will focus on developing foundational and intermediate vocal technique, ensemble skills, and musicianship skills in accordance with the Ohio Department of Education Music Standards. This ensemble will perform a multitude of styles spanning a large spectrum of choral and vocal music. Performances will include Berkshire Choral Department concerts throughout the school year and additional performances as specified on the Berkshire High School Choral Department Calendar and Handbook. Additional performance opportunities will be available for students throughout the school year who are looking to expand their abilities as singers. This course does not run on a block schedule. Students will have choir class days 5 days per week (Monday-Friday) for approximately 45 minutes in length. A Study Hall each day will accompany each choir class for approximately 45 minutes in length. Students enrolled in Band will take Band instead of the 45-minute daily Study Hall.

Music Theory I
Credit: 5 Length: Semester Grade: 10, 11, & 12 Prerequisite: None Course Type: Elective Fee: None
Music Theory I will introduce students to the western method of music theory starting with basic notation and ending with basic chord progressions and intervals. Students will also incorporate their knowledge of theory into projects and group work to better understand the material. Concepts that will be covered include but are not limited to notation, musical elements, time signatures, key signatures, dotted rhythms, chord progressions, and ethnomusicology.

Music Theory II
Credit: 5 Length: Semester Grade: 10, 11, & 12 Prerequisite: Music Theory I Course Type: Elective Fee: None
Music Theory II will continue to work with students on their knowledge of western music theory. Students will incorporate both the lessons they learned from Theory I as well as more advanced rhythms and notation, scales, harmonization, music notation writing skills, and ending with a project to produce a song of their very own.
SCIENCE

PHYSICAL SCIENCE
Credit: 1 Length: Year Grade: 9 Prerequisite: Teacher recommendation required Course Type: Required Fee: Yes
Physical Science is an inquiry into the physical principles that govern the world around us. The subject matter will concentrate on physics and chemistry, using mathematical concepts and formulas. Various concepts will be explored in a laboratory setting and through class lectures and demonstrations. Physics topics to be discussed include motion, forces, energy, heat, waves, sound and light. Chemistry topics include phases of matter, the Periodic Table, chemical bonding, molecular mixing, chemical reactions and acids and bases. Skills necessary for the collection and interpretation of data will also be stressed.

BIOLOGY
Credit: 1 Length: Year Grade: 10 Prerequisite: Physical Science Course Type: Required (or Honors Biology 1) Fee: Yes
Biology is a required course that explores the many different facets of life science including: cytology, genetics, evolution, ecology, and classification. In the spring, students will take a statewide end-of-course exam based on the core principles mastered throughout the year. This course is a laboratory science course.

HONORS BIOLOGY
Credit: 1 Length: Year Grade: 9 & 10 Prerequisite: Advanced achievement in prior science courses AND teacher recommendation Course Type: Honors Fee: Yes
This course explores the many different facets of life science including: cytology, genetics, evolution, ecology, and classification. The rigor of the coursework will prepare students for future advanced science classes as the presentation of material and student responsibilities will follow a college preparatory level. In the spring, students will take a statewide end of year course exam based on the core principles mastered throughout the year. This course is a laboratory science course. Honors courses are not weighted.

AP BIOLOGY
Credit: 1 Length: Year Grade: 11 & 12 Prerequisite: 'A' in Biology OR 'B' or higher in Honors Biology AND 'B' or higher in Chemistry AND teacher recommendation Course Type: AP Weighted Course Fee: Yes
This lab-oriented course is an advanced study of biology with special emphasis on evolution, cellular biology, molecular biology, biotechnology, genetics, and ecology. This course will require significant time and effort outside of the school day. Note: If this course is a required part of a student's intended degree or major, then the college or university may require that the student take the course on campus regardless of their AP exam score. This is a laboratory science course. Students are required to take the AP exam and may earn college credit if their score is high enough. The cost of the AP exam is approximately $96. This course is weighted by 1 point.

ENVIRONMENTAL SCIENCE
Credit: 1 Length: Year Grade: 11 & 12 Prerequisite: Biology Course Type: Elective Class Fee: Yes
Ecological interactions will be explored so that the student can gain greater understanding of true balance within ecosystems. Each biome, and humanity's influence upon it, will be investigated. The student will gain insight into our dependence upon current energy resources and look into alternative sources. All types of pollution will be covered as the student explores humanity's impact upon earth. This course and the prerequisites will satisfy the minimum graduation requirements of three sciences.

AP ENVIRONMENTAL SCIENCE
Credit: 1 Length: Year Grade: 11 & 12 Prerequisite: 'B' average or higher in Biology AND 'B' average or higher in Chemistry AND teacher recommendation Course Type: AP Weighted Course Fee: Yes
AP Environmental science focuses on the interrelationships of the natural world including earth systems and resources, population studies, land and water use, energy resources and consumption, and by studying pollution and global change. This course focuses on identifying and analyzing natural and human-made problems and the risks associated with those problems and alternative solutions for resolving or preventing them. Note: If this course is a required part of a student's intended degree or major, then the college or university may require that the student take the course on campus regardless of the AP exam score. This is a laboratory science course. Students are required to take the AP exam and may earn college credit if their score is high enough. The cost of the AP exam is approximately $96. This course is weighted by 1 point.

CHEMISTRY
Credit: 1 Length: Year Grade: 10, 11, & 12 Prerequisite: "C" average in Biology course and "C" average in Algebra I Course Type: Elective Fee: Yes
Chemistry is the study and investigation of the structure, composition, and behavior of matter in chemical reactions. This course will focus on atomic structure, stoichiometric calculations, phase changes, and solution chemistry. There is a large emphasis on experiments and laboratory skills. This is a laboratory science course.
FORENSIC SCIENCE
Credit: .50  Length: Semester  Grade: 11 & 12  
Prerequisite: ‘B’ or higher average in Biology AND teacher recommendation AND parental/guardian permission  
Course Type: Elective  Fee: Yes
Forensics applies scientific and medical knowledge to legal questions. This course will touch upon the topics of: crime scene investigation and evidence collection, fingerprinting, toxicology, death investigation, blood and blood spatter to name a few. Students will enjoy applying aspects of biology, chemistry and physics to case studies. There is an emphasis on observing and independent organizing information. This course is suggested for students who are interested in pursuing crime scene investigation as a career choice or seeing science used in a “real-world” setting. A parent/guardian signature is required on the Course Request Sheet to take this course.

INTRODUCTION TO ORGANIC CHEMISTRY I
Credit: .50  Length: Semester  Grade: 11 & 12  
Prerequisite: ‘B’ average or higher in Chemistry  
Course Type: Elective  Fee: Yes
Organic Chemistry is the study and interactions of carbon based compounds. This course will focus on naming hydrocarbons, functional groups and cyclic compounds as well as investigating their chemical reactions. There is an emphasis on experiments and laboratory skills. This course is suggested for students interested in pursuing a career in medicine (pre-med/vet/dental) or chemistry.

INTRODUCTION TO ORGANIC CHEMISTRY II
Credit: .50  Length: Year  Grade: 11 & 12  
Prerequisite: ‘C’ average in Organic Chemistry I  
Course Type: Elective  Fee: Yes
Organic Chemistry II is a continuation in the study and interactions of carbon based compounds. This course will focus on an in-depth study of the functional groups not covered in first semester as well as heterocyclic compounds and polymers. There is an emphasis on experiments and laboratory skills. This course is suggested for students interested in pursuing a career in medicine (pre-med/vet/dental) or chemistry.

AP CHEMISTRY
Credit: 1  Length: Year  Grade: 11 & 12  
Prerequisite: ‘B’ average in Chemistry AND teacher recommendation  
Course Type: AP Weighted Course  Fee: Yes
This course is an advanced study of chemistry with a high concentration on the quantitative aspects of this science. There is an emphasis on the chemical topics of kinetics, equilibrium, thermochemistry, and electrochemistry. This is comparable to a first year college chemistry course.  
Note: If this course is a required part of a student’s intended degree or major, then the college or university may require that the student take the course on campus regardless of the AP exam score. This is a laboratory science course. Students will take the AP exam and may earn college credit if they score high enough. The cost of the AP exam is approximately $96. This course is weighted by 1 point.

CONCEPTUAL PHYSICS
Credit: 1  Length: Year  Grade: 10, 11, & 12  
Prerequisite: Algebra 1 AND Biology AND teacher recommendation  
Course Type: Elective  Fee: Yes
This course covers fundamental concepts regarding Newtonian mechanics, waves, energy, electricity and magnetism. A firm grasp of basic algebra is necessary; however, the emphasis of the course is placed on conceptual understanding rather than mathematical problem solving. Hands-on activities and labs provide a basis for investigation of many of the physics concepts covered in this course. This course is partially project based.
PHYSICS
Credit: 1  Length: Year  Grade: 11 & 12  Co-requisite: Analysis  Prerequisite: Chemistry AND teacher recommendation  Course Type: Elective  Fee: Yes
Physics is the study of the relationship between matter and energy. The ultimate goal of physics is to explain the physical universe in terms of basic interactions and simple particles. The two major divisions of study are mechanics of particles and wave properties. This course is math intensive. This is a laboratory science course.

AP PHYSICS
Credit: 1  Length: Year  Grade: 11 & 12  Prerequisite: Analysis AND Chemistry AND teacher recommendation  Course Type: Elective  Fee: Yes
This course is an advanced study of physics with a high concentration on the quantitative aspects of this science. Students will explore principles of Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. The course is based on six Big Ideas which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about the physical world. This is comparable to a first year college physics course. Note: If this course is a required part of a student's intended degree or major, then the college or university may require that the student take the course on campus regardless of the AP exam score. This is a laboratory science course. Students will take the AP exam and may earn college credit if they score high enough. The cost of the AP exam is approximately $96. This course is weighted by 1 point.

ANATOMY & PHYSIOLOGY
Credit: 1  Length: Year  Grade: 11 & 12  Prerequisite: 'B' or higher in Biology OR 'C' or higher in Honors Biology  Course Type: Elective  Fee: Yes
Anatomy & Physiology is a course that will investigate different systems of the human body. Through hands-on lab work, students will discover the physiology of the major organs and life processes involved in the digestive, nervous, integumentary, endocrine, reproductive, musculoskeletal, circulatory, respiratory, excretory, and immune systems. This is a laboratory science course. Junior class status will fill the classroom first.

Science Department Course Pathways
3 credits required for graduation

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<th>Pathway 2</th>
<th>Pathway 3</th>
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<tbody>
<tr>
<td>1st Course</td>
<td>Physical Science (Grade 8)</td>
<td>Physical Science (Grade 9)</td>
<td>Physical Science (Grade 9)</td>
</tr>
<tr>
<td>2nd Course</td>
<td>Honors Biology</td>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>3rd Course</td>
<td>Chemistry</td>
<td>Conceptual Physics</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>4th Course(s) (Additional)</td>
<td>Physics; AP Physics; AP Environmental; AP Chemistry; AP Biology; Anatomy &amp; Physiology; Organic Chemistry (I &amp; II); OR Forensics</td>
<td>Environmental Science; Chemistry; Anatomy &amp; Physiology; OR Forensics</td>
<td>Chemistry; Anatomy &amp; Physiology</td>
</tr>
</tbody>
</table>

These are typical pathways. Additional pathways are available given individual student academic needs/interests.
SOCIAL STUDIES

AMERICAN HISTORY
Credit: 1  Length: Year  Grade: 9  Prerequisite: None
Course Type: Required  Fee: None
This course examines the history of the United States of America from 1877 to present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today’s citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to be built upon with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions, further development of cause and effect relationships in the short and long term, as well as the refuting or supporting of an argument in a scholarly format.

AP U.S. HISTORY
Credit: 1  Length: Year  Grade: 10, 11, & 12  Prerequisite: Students must have a final grade of “A” in 9th grade American History AND a final grade of a “B” in English AND teacher recommendation  Course Type: AP Weighted Course  Fee: None
This course will next be offered in 2023-24 school year.
This course is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: making historical comparisons; analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation and continuity and change over time; and developing historical arguments. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity, migration and settlement, politics and power, work, exchange, and technology, America in the world; geography and the environment; and culture and society. It is likely that summer reading will be assigned for this course.
Students are required to take the AP exam and may earn college credit if their score is high enough. The cost of the AP exam is approximately $96. This course is weighted by 1 point.

AMERICAN GOVERNMENT
Credit: 1  Length: Year  Grade: 10  Prerequisite: None
Course Type: Required  Fee: None
This four quarter course covers the elements of government at the national, state, and local levels. Topics addressed are civic involvement, civic participation and skills, principles of the U.S. Constitution, structures and functions of the federal government, the role of the American people, Ohio’s state and local governments, public policy, and the economy. Emphasis is placed on the American presidency, the Constitution, Congress, and the U.S. Supreme Court. The United States Constitution is the focal point of the class.

AP U.S. GOVERNMENT AND POLITICS
Credit: 1  Length: Year  Grade: 10, 11, & 12  Prerequisite: Students must have a minimum grade of “A” in 9th grade American History AND a final grade of a “B” in English AND teacher recommendation  Course Type: AP Weighted Course  Fee: None
This course involves the study of democratic ideas, balance of power, and tension between the practical and ideal in national policy making. Students will analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact us as citizens. Topics to be discussed are: political parties, interest groups, mass media, the Congress, the presidency, the bureaucracy, and the federal court system, public policy, and civil rights and liberties. It is likely that summer reading will be assigned for this course. Note: Credit received for AP U.S. Government and Politics counts towards the government requirement for graduation. Students are required to take the AP exam and may earn college credit if their score is high enough. The cost of the AP exam is approximately $96. This course is weighted by 1 point.

PERSONAL FINANCIAL LITERACY
Credit: .5  Length: Semester  Grade: 10, 11, & 12  Prerequisite: None  Course Type: Elective (Required starting for Class of 2026)  Fee: None
Personal Financial Literacy provides a foundation for what all students should know and gives students the skills needed for them to be informed and savvy consumers in today’s fast paced and ever-changing society. This course adheres to Ohio’s Learning Standards for Financial Literacy, which includes the following topics; financial responsibility and decision-making, planning and money management, informed consumer, investing, credit and debt, and risk management and insurance. Within these topics, students will develop the ability to make informed and reasoned financial decisions, become prepared for their role as decision-makers as consumers, and act responsibly as consumers and investors and best utilize their limited resources. Financial Literacy is defined as the ability to read, analyze, manage and communicate about personal financial conditions that affect one’s material well-being. It includes the ability to discern financial choices, discuss money and financial issues without (or despite) discomfort, plan for the future and respond completely to life events that affect everyday financial decisions, including events in the general economy.
WORLD HISTORY
Credit: 1  Length: Year  Grade: 11 & 12  Prerequisite: American History & American Government  Course Type: Required  Fee: None
Students will fulfill the requirement for World History by studying the events from the Scientific Revolution to present times but with more emphasis on written work at an accelerated pace. In addition to major historical events, students will study the art, literature, music, religion, and philosophy of major world cultures in order to have a better understanding of our world.

AP WORLD HISTORY
Credit: 1  Length: Year  Grade: 10, 11, & 12  Prerequisite: Students must have a final grade of "A" in 9th grade American History AND teacher recommendation  Course Type: AP Weighted Course  Fee: None
AP World History is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History students investigate significant events, individuals, developments, and processes in six historical periods from approximately 8000 B.C.E. to the present. Students develop and use the same skills, practices and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. Students should be able to read a college level textbook and write grammatically correct, complete sentences. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion and interaction of economic systems; and development and transformation of social structures. Students are required to take the AP exam and may earn college credit if their score is high enough. The cost of the AP exam is approximately $96. This course is weighted by 1 point.

PSYCHOLOGY
Credit: .50  Length: Semester  Grade: 11 & 12  Prerequisite: None  Course Type: Elective  Fee: None
Students will analyze the development of psychological theories. They will classify the levels of personality development and identify the major fields of psychology as they begin to understand human behavior. Developmental psychology, human cognition, and psychological disorders will also be covered.

SOCIOLOGY
Credit: .50  Length: Semester  Grade: 11 & 12  Prerequisite: None  Course Type: Elective  Fee: None
The focus of this course is the scientific and systematic approach to the study of human society and social behavior. Topics include, but are not limited to, culture, society, socialization, group behavior, institutions, deviance, and social problems. Students will be challenged to build skills such as objectivity, tolerance and developing perspective. The content of the course is rigorous and abstract, but outside help is available upon request.

CURRENT EVENTS
Credit: .50  Length: Semester  Grade: 9, 10, 11, & 12  Prerequisite: None  Course Type: Elective  Fee: None
Students will get extensive opportunities to read and listen to, as well as discuss and write about, current events both local and worldwide (as reported in the mass media), including not only political and economic events but developments in education, the arts, science and technology, society, lifestyle, and sports. The news of the day will be analyzed through multiple methods and functions to enhance critical thinking skills and a knowledge and understanding of the world and the students’ role in it. Course may be taken twice for credit.

THE BIG HISTORY PROJECT
Credit: .50  Length: Semester  Grade: 9, 10, 11, & 12  Prerequisite: None  Course Type: Elective  Fee: None
The Big History Project is designed to take all social studies classes (and a bit of science tool) and jamming it all together into a BIG cohesive origin story of everything and everyone! While other history courses focus on just one era, region, or origin story, The Big History Project takes an interdisciplinary approach to piece it all back together. The history of the universe includes 13.8 billion years of causes and effects, simplicity and complexity, and you and me. The goals of the course include thinking critically and broadly about the past, locating the self within the world, and to begin imagining a future shaped by the present. This course is meant for any high school student interested in connecting to the world around them and developing critical thinking, writing, and problem-solving based skills.
MODERN DECADES
Credit: .50  Length: Semester  Grade: 9, 10, 11, & 12
Prerequisite: None  Course Type: Elective  Fee: None
Beginning in 1979, students will take a four-decades-long voyage into the impactful events, challenges and triumphs of the latest two generations of Americans. We will use a variety of sources to study the historical events and the cultural trends of the past four decades. The class is designed to focus on a new decade every four weeks. Topics will include military actions, music and art, significant news events, economics, innovations and terrorism.

WOMEN’S STUDIES
Credit: .50  Length: Semester  Grade: 9, 10, 11, & 12
Prerequisite: None  Course Type: Elective  Fee: None
This interdisciplinary course is meant to locate women in history and the present, in a way that frames their status and societal achievements. This class is for any high school student interested in the experiences and contributions of women over time, and discovering female specific involvement in areas of health, political activism, science, media, religion, and history. A variety of activities, interviews, text interactions, film, and research based projects will be used to illuminate the theory and practice of women’s studies.

HISTORY OF SPORT
Credit: .50  Length: Semester  Grade: 9, 10, 11, & 12
Prerequisite: None  Course Type: Elective  Fee: None
History of sport will examine the impact that sports have played on the human experience. The course will explore the effect that sports have played on social structures, political structures, economic structures, and cultural interaction throughout history. Topics include (but not limited to): Sports the ancient world, sports and empire, sports and race, sports and war, sports and gender, the economics of sport and the future of sports.

AUBURN CAREER CENTER: CAREER TECHNICAL PREPARATORY PROGRAM (ACC)
Auburn Career Center programs are available to Berkshire students who have successfully completed the following courses by the end of their sophomore year: two English, two History, two Math, two Science, Health and Physical Education. Auburn students have the option to take online English 11 and 12 (American Literature and British Literature) and also have the option to take online Math: Algebra II, Advanced Math or PreCalculus offered at Auburn. Attendance from 9th and 10th grade year is also considered in the application process. All classes are aligned to the State of Ohio Department of Education technical competencies and Ohio Academic Content Standards. Auburn provides a CareerSafe program for all its students with a National Certificate recognized by employers.

Students who successfully complete specified technical programs are eligible to have career technical credits transfer to Ohio public colleges and universities or receive industry certification(s) to aid in the transition to the workplace. College credit is awarded based on meeting the minimum requirements of the articulated agreement. Students may continue their education at a two-year/four-college or technical school or opt to enter the workforce directly following high school graduation. Auburn students can also take College Credit Plus courses in addition to attending Auburn.

Advanced Manufacturing (ADM)
This course introduces students to engineering through hands-on training in CAD/CAM software, Electronics, CNC (Computer Numerical Control), and hands-on experience putting their designs to use by learning how to machine the parts they create. Students will also learn about design process engineering systems, statistics and material strength, robotic applications and mechanical reasoning, laser technology; blueprint reading and geometric dimensions and tolerances, basic 3-D and advanced modeling skills, and career exploration and on-the-job training. Students can earn to 18 college credits in this program.

Allied Health Technology (AHT)
This curriculum explores medical careers through high level academic course work and practical lab experiences while earning CPR and other certifications with an emphasis on medical terminology, anatomy, physiology, infection control and pharmacology. Professional medical equipment and technology allow students to perform routine administrative and clinical procedures. Students can earn to 11 college credits in this program.

Architecture Project Management (APM)
Students design and manage the construction of a residential home from the ground up, generate blueprints and 3D computer drawings using advanced architectural software, and identify and choose appropriate materials for construction projects. Students can earn to 11 college credits in this program.

Automotive Collision Repair (ACR)
Students learn to repair and refinish damaged vehicle bodies including metal, glass and plastic components. Instruction in this program is a combination of art science and technological skills and involves welding, refinishing, repair, I-Car curriculum, customer service, live repairs, following customer order to completion, auto-body shop experience and individual projects. Students can earn up to 30 college credits through Ohio Technical College.
Automotive Technology (AUT)
Students will learn everything from basic maintenance to major repairs, such as oil changes, transmission services, tune-ups, tire repair, computer spin, balancing and four-wheel alignments, testing on-board computer systems, basic electronic theory, Ohm's Law, brake theory, ABS brake systems and diagnosis of electrical systems, engine diagnosis and repair, and oxy-fuel torch cutting and basic MIG welding. Instruction is a combination of math, reading, science and technological skills. This program obtained the national certification of Automotive Service Excellence (ASE). Students who have successfully completed the program will have the opportunity to earn credit in brakes and steering/suspension from the following schools: Ohio Technical College, University of Northwestern Ohio, Cuyahoga Community College and Lincoln College of Technology. Students can earn up to 18 college credits in this program.

Business Management Technology (BMT)
Students will learn the fundamentals of Business, identify the importance and need for law in business as well as the principles surrounding business management practices through real-life application potentially earning the Microsoft Office Specialist Certification. Students can earn up to 14 college credits in this program.

Computer Networking Technology (CNT)
Students will gain knowledge and skills in computer applications, installing, configuring, operating and maintaining software programs, install computer systems including monitor, keyboard, disk drive and printers, use technology to research, develop and complete assignments and projects, and gain basic skills in reading, writing, comprehending, listening and speaking. Students will study for the OSHA, Network+ and CISCO certifications as well as compete in regional and state BPA competitions. Students can earn up to 24 college credits in this program.

Construction (CON)
Students learn skills that will last a lifetime including basic blueprint reading, framing, roofing, residential wiring and finish carpentry, putting these skills to work building a residential home from the ground up, as well as working side by side with professionals on residential construction projects. Students can earn up to 9 college credits in this program.

Cosmetology (COS)
The field of cosmetology builds upon chemistry, anatomy and psychology. Students are required to take 1 credit of a chemistry course, as well as 1 credit of an anatomy course. Performing a wide range of hair services including cutting, shampoo and styling, braiding, coloring, highlighting and perms, students will also gain skills in waxing, manicuring, make-up application, facials, acrylic and nail art, and pedicures. 120 hours of unpaid internship is required in local salons. Upon completion of the program, students will be prepared to take the Ohio State Board of Cosmetology Licensing Exam. Students can earn up to 3 college credits in this course.

Criminal Justice & Security (CJS)
Students learn techniques to secure and protect people and infrastructure from natural and manmade disaster as well as study criminal behavior and how various court systems are used to judge and punish offenders. Collecting and analyzing evidence by using structured and scientific approaches in investigations of crimes will be utilized. The number of college credit hours that can be earned in this program is TBA.

Culinary Arts (CUL)
The Auburn Culinary Arts program is designed to provide you with a solid foundation in the culinary field. The two-year program will teach basic fundamental culinary skills, restaurant operation and ProStart training. In order to obtain the ProStart Certificate of Achievement, students must gain food service industry experience by working in a paid internship. Successful completion of this course will provide students with a very promising future in the culinary field. Students can earn up to 7 college credits in this program.

Dental Assistant Technology (DAT)
This hands-on class will teach students to set up trays for dental procedures and understand instrument transfer techniques. You will learn the types of teeth and their functions. If you are interested in providing comfort and education to patients in the dental office, this rewarding program could be perfect for you! Successful completion of the program provides certification in Ohio Dental Assistant, Ohio Radiology and CPR. Students can earn up to 4 college credits in this program.

Electrical Engineering Prep (EEP)
The program is a pre-engineering electrical course that covers the following: electrical trade safety, construction math, hand and power tool operation; construction drawings; AC/DC theory; relay and motor control; complex soldering; transformers and the overall power industry. It offers the OSHA 10-hour safety certification and the NCCER certification. Students can earn up to 9 college credits in this program.
Emergency Medical Services (EMS)
This two-year program is designed to provide high school students with a comprehensive curriculum in public safety and emergency services. The junior year curriculum includes anatomy, medical terminology, medical issues, emergency management and homeland security. The senior year includes Ohio EMT Basic curriculum, patient care, and preparation for National Registry Test. Students participate in clinical experiences, 911 dispatch centers, emergency room and first department rescue squads. Successful completion of the program provides the student with these certifications: CareerSafe, OSHA, State of Ohio EMT-basic Telecommunication and Healthcare provider CPR/AED. Students can earn up to 9 college credits in this program.

Pro-Game and Web Design (PGD)
Imagine your school day consisting of coding drones and flying them through the hallway. Is that up your alley? Is building video games a career that interests you? Are HTML, JavaScript, PHP, Python and CSS the languages you want to speak? If so, Pro Web and Game Design is the program choice for you! Learn about computer trouble-shooting skills, security breaches, hardware and mastery of computer interfaces. Students can earn up to 12 college credits in this program.

HVAC-Heating, Ventilation and Air Conditioning (HVAC)
This course prepares students to design, fabricate, install, and maintain heating and air conditioning systems in a state of the art facility. Students will troubleshoot commercial and residential systems using advanced tools and diagnostic equipment. They will learn the skills they need to service and install temperature, humidity, and air quality control systems while preparing for internship and apprenticeship opportunities. Students can earn up to 21 college credits in this program.

Interactive Multimedia Technology (IMT)
Careers in IMT involve operating and maintaining multimedia production equipment: digital SLR and digital video cameras, audio/visual recording equipment, and lighting. Students learn to use creative and artistic abilities in many areas of media and earn Adobe and IC3 certifications. Students can earn up to 13 college credits in this program.

Internet Programming & Development (IPD)
Students design, create, and maintain dynamic websites and databases, while earning Studio CIW Web, IC3, and Microsoft Digital Literacy certifications. Students will use a wide range of advanced web-based programming languages, as well as learn graphic design skills necessary for real-world application. Students can earn up to 15 college credits in this program.

Mechanical Technology Applications (MTA)
Students will obtain Mechatronic training with hands-on experience in woodworking, machinery, electricity, blueprints, and welding while earning nationally recognized certifications. Students can earn up to 11 college credits in this program.

Mobile Applications & Technology (MAT)
This course encompasses all aspects of the technology field including safety, security and ethical issues involved with computer and social networking along with building, evaluating, troubleshooting and maintaining computers and networking. Students will earn A+, Net+, IC3, and Microsoft Digital Literacy certifications. Students can earn up to 20 college credits in this program.

Patient Care Technician (PCT)
Students gain academic and technical skills to succeed in the health field and apply practical knowledge and critical thinking skills to real life situations. In the junior year, students will take a core curriculum that will prepare them with basic skills such as vital signs, pulse, temperature, respiration, blood pressure, nutrition, First Aid and CPR, anatomy and physiology. In the senior year, students will participate in blood drives and internships and earn certificates in phlebotomy, EKG, American Red Cross Community First Aid and Safety/ARD and Bloodborne Pathogens. Students can earn up to 15 college credits in this program.

Plant, Turf & Landscape Management (PTLM)
Students will learn to install and manage residential and commercial landscape designs at real job sites, operating and maintaining professional landscape equipment while earning industry certifications. Students can earn up to 8 college credits in this program.

Teaching Professions Pathway (TPP)
Students receive orientation to the teaching profession including subject matter, communications skills, classroom management, safety and health, child growth and development, planning, curriculum and teaching strategies, technology skills and school society relationships. Students are required to participate in field experiences at local schools and preschools, develop a professional portfolio and provide their own transportation to school sites. Students can earn up to 17 college credits in this program.

Production in Welding Technology (WLD)
Students gain skills in welding, including stick, MIG, TIG, SMAW, GMAW, GTA, FCAW and OFC, oxy-fuel, plasma and carbon arc cutting operations, pipe welding, quality control and testing, blueprint reading, safety, fabrication and math concepts, measuring, calipers and micrometers. Upon successful completion of the program, students earn welding certifications and NCCEH Core certifications. Students can earn up to 7 college credits in this program.
Clubs and Organizations & More

AC4P
The mission of this Youth Led Program is to promote kindness, caring and mutual respect for, and through the students. Students should expect to attend meetings and trainings, take part in volunteer opportunities, projects and fundraisers for Berkshire throughout the school year. If you feel that you can make a difference by modeling kindness in our school, consider becoming a member! This club is open to students in grades 9, 10, 11, & 12. This is a Board of Education approved organization.

AIDES: MAIN OFFICE & GUIDANCE OFFICE
Guidance Office aides must have a minimum of 2.5 GPA; in good-standing; good attendance record; and trustworthy. Guidance work can be very busy, as responsibilities include running various errands for guidance counselors and secretaries; deliveries to students; special projects; and daily duties specific to a class period. These positions are available to students in grades 9, 10, 11, & 12. Former aides have priority.

SADD/TI
Be the Majority is a group of students who are equipped with the skills and attitudes to overcome challenges and at risk behaviors they may encounter in life. These students are leaders, role models and advocates for the drug-free, healthy lifestyle they have chosen! Be the Majority groups bring awareness to their schools through organized events, in-school activities, speakers, etc. Many issues that they bring awareness to include bullying, dating violence, suicide, teen pregnancy, drugs and alcohol, misuse of social media, etc. This club is open to students in grades 9, 10, 11, & 12. This is a Board of Education approved organization.

CARE TEAM
CARE Team is a selected group of junior and senior students who work as peer mediators and mentors for middle school students. CARE Team works routinely with students to ensure a smooth transition into the middle school and high school, and to promote their involvement. Any sophomore or junior student may apply to be a member of CARE Team for the upcoming school year; however there is a selection process to determine eligibility. This is a Board of Education approved organization.

GENDER AND SEXUALITIES ALLIANCE (GSA)
The Berkshire Gender & Sexualities Alliance is a student-led and student-organized school club that aims to create a safe, welcoming, and accepting school environment for all Berkshire youth, regardless of sexual orientation or gender identity. It provides a supportive environment for lesbian, gay, bisexual, transgender, and gender non-conforming (LGBTQ) students, as well as those who are perceived by others to be LGBTQ, are questioning their identity, have LGBTQ friends or family members, or care about LGBTQ-related issues. This club is open to students in grades 9, 10, 11, & 12. This is a student-led organization.

INTERACT
Interact is a community service club. This group is sponsored by the Burton-Middlefield Rotary Club. Some projects that Interactors participate in annually are: Geauga Clean Up Days (yard cleanup for elderly), Salvation Army Bell Ringing, County Home Caroling, Project Linus Blanket making, paper, plastic, battery and eyeglass recycling to name a few. Club members select other local and international projects for which to volunteer. In the past, club members have elected to raise funds to donate to the Leukemia & Lymphoma Society (Pennies for Patients) American Cancer Society, United Way, Ghana Wheelchair project, Eyeglasses for the Needy, Geauga County Sheriff K9 Unit, and Homeless Stand-down. Join, interact for a chance to make new friends, improve the community, develop leadership skills, and make a difference in the world. This club is open to students in grades 9, 10, 11, & 12. This is a Board of Education approved organization.

PEP BAND
Students enrolling in this club will learn a selection of songs to be performed during the boys/girls Varsity Basketball season, and to successfully interpret the music to affect an audience. Specific ensemble focus will be placed on tempo and timing difficulties with respect to the large gym; i.e. adjusting to the large gym's unique acoustics, and the climate's effect on instruments. The Pep Band's role is to positively support the teams and influence the crowd to do the same. This club is open to students in grades 9, 10, 11, & 12. This is a Board of Education approved organization.

RELAY FOR LIFE GEOUGA COUNTY
Relay for Life is a Signature Event sponsored by The American Cancer Society (ACS) raise money to help further the ACS mission to save lives. Participants raise funds as a team and in May gather at the Geauga County Fairgrounds for 20 hours walking, playing games, participating in onsite fundraisers, and meeting Cancer Survivors and Caregivers who are also helping to fight the battle against Cancer. All Relay for Life dollars support ACS programs such as their 24 hour call center, Hope Lodge, and various other support groups and pamphlets. Each participant is encouraged to raise at least $100. Requirements for participation include a signed permission packet and $10 registration fee. This opportunity is open to students in grades 9, 10, 11, & 12. This is a student-led organization.
STUDENT COUNCIL
The goal of Student Council is to represent students of Berkshire High School and be the voice of our student body. We also represent our students to the community and help with community service. Major responsibilities include providing homecoming festivities in the fall, which includes the pep assembly, parade/half-time activities, and the dance on Saturday. The funds raised from homecoming are used for leadership workshops for students, a Christmas drive (toys or coats) donated to families in Geauga County and other services for students or the community. This club is open to students in grades 9, 10, 11, & 12. This is a Board of Education approved organization.

THESPIAN’S/STAGE CREW
The Thespians are an international student organization of theatrical arts. Membership in this organization is gained through participation in the theater-arts program at Berkshire. This can be accomplished through active participation in plays, musicals, stage crew and even as an audience member of professional and/or other regional theater productions. At Berkshire, there are two yearly productions. There is the “Fall Play”, which is usually a straight stage production or a comedy. In the spring of the year, Berkshire produces a musical. Stage Crew works parallel with the BHS productions. This includes building of sets, transformation of the stage, costuming, sound, and lighting. Thespians and Stage Crew is open to students in grades 9, 10, 11, & 12. This is a Board of Education approved organization.

OTHER CLUBS
Additional Board of Education approved organizations include the following:

- Academic Challenge Team
- Envirothon
- JustWrite Ohio
- National Honor Society
- Pep Club
- Show Choir
- Spanish Honor Society

Ohio High School Athletic Association (OHSAA) & Berkshire Local School District Athletic and Extracurricular Activities Eligibility
The following criteria will determine a student’s eligibility for participation in athletics and/or extracurricular activities as established by the OHSAA:

1. The student must pass a minimum of five (5) one-credit courses, or the equivalent, in the immediately preceding 9 weeks' grading period. Please note: Credit values vary from course to course. Example English, Math, Science, or Social Studies = 1.00 credit; while Physical Education or Marching Band = .25 credit
2. The student must maintain a 1.50 grade average (GPA). Student athletes with a 1.00 to 1.499 GPA will be placed on academic probation until the next interim report when the Athletic Director will assess the student’s eligibility.
3. If the student receives 2 or more “F”s” (59% or lower) in any 9 weeks’ grading period, then the student will be ineligible. Fall eligibility is dependent on the 4th quarter grades of the preceding school year.
4. All incoming 9th grade students must have passed a minimum of four (4) classes in the 4th quarter of the 2021-22 school year. Fall eligibility is dependent on the 4th quarter grades of the preceding school year.
5. Students who are absent for the day are not permitted to participate in, or attend, after-school functions (athletic events, dances, plays, etc.). Students who wish to participate in or attend extracurricular activities must be in school by 11:00 a.m. on the day the activity occurs. Students wishing to participate in or attend school activities on Saturday must be in school by 11:00 a.m. on the Friday preceding the event. The Principal must approve any exceptions to this policy. If a student goes home ill during the day regardless of the time, that student will not be permitted to participate in extracurricular activities.
6. All students participating in a sport must first have a sports physical on file before the student will be allowed to practice or participate in a sport.
7. College Credit Plus students must comply with the above requirements.

ATHLETICS OFFERED AT BHS
**Fall:** Cheerleading; Boys and Girls Cross Country; Football; Boys & Girls Golf; Boys and Girls Soccer; and Girls Volleyball.

**Winter:** Boys & Girls Basketball; Boys & Girls Bowling; Cheerleading; Wrestling.

**Spring:** Baseball; Softball; Boys & Girls Track and Field; Club Boys Volleyball; and Club Girls Flag Football.
**BHS Extracurricular Activity**

The BHS Extracurricular Activity Log can be used as a tool to help keep track of your activities during your time as a Berkshire Badger. It is an effective resource to use when planning for your future. You are often more involved in the school and community than you realize when it comes time for college applications, resume building, and interview preparation. With this activity log, you can keep track of volunteer hours, sports, clubs, groups, tutor hours, etc. Administration and staff encourage all students to utilize this tool because it is very important to list and give recollections of your activities while in high school when applying for scholarships, college applications, jobs, and filling out your resume. Extra

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### Out of School/Community Activities
Choir, Youth Group, Camp, Explorers, 4-H, Scouts, YMCA, Big Brothers, etc.

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### Volunteer Activities
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### Jobs
Summer, After School, Weekend, Paid Internships, etc.

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