

# Berkshire Junior High School

## 2021/2022 Course Selection Guide

Berkshire Jr./Sr. High School  
14510 North Cheshire Street  
P.O. Box 365  
Burton, Ohio 44021

Main Office: 440-834-3380  
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[www.berkshireschools.org](http://www.berkshireschools.org)

### Administration

Mr. Michael King, Principal  
Mr. Brian Hiscox, Assistant Principal

### Counselors

Mrs. Michelle Paluf (A-K)  
Mrs. Brittany Bakalar (L-Z)

Dear Parents and Students,

This course selection guide is designed to provide students, parents, and staff with an overview of the curriculum of Berkshire Junior High School. This guide should assist students in selecting courses for next year and to plan their program of study in junior high school and the beginning of high school. Other pertinent information is contained in this book, including athletic eligibility. It is essential that you carefully read and understand the descriptions of the courses you select.

**Remember that any courses taken for high school credit will be included on the high school transcript and will be calculated into the high school grade point average\*.**

Students will not be permitted to drop and add courses once the course selections have been made and submitted to the guidance office. The number of sections for each course offered is determined by the number of students signing up for classes in the spring. Guidance Counselors will make adjustments for students who fail a prerequisite, complete summer school or have scheduling conflicts.

We urge students to take advantage of the educational opportunities that are available. The junior high school years are significant for planning for the future. Working together, we can make a better future and ensure Berkshire students will have every opportunity to maximize their potential as an individual and a responsible citizen. Parents, your involvement is crucial in making the scheduling process effective.

Please bring the completed **Course Selection Planning Form** to the guidance office by your appointed deadline. If you have any questions regarding scheduling, please call the guidance office, 834-3380 ext. 3313.

Sincerely,  
Mrs. Michelle Paluf, students A-L, ext. 3314  
Mrs. Brittany Bakalar, students M-Z, ext. 3308  
School Counselors



## HONOR AND MERIT ROLL QUALIFICATIONS

Students with a minimum 3.4 grade point average\* and no course grade lower than a 70% in any nine (9) week grading period, qualify for the Honor Roll.

Students with a 3.00 to 3.399 grade point average\* and no course grade lower than a 60% in any nine (9) week grading period, qualify for the Merit Roll.

***\*Grade Point Average*** - To calculate the grade point average earned by a student, divide the quality points (A=4, B=3, C=2, D=1, F=0) by the number of course credits attempted. For more information about G.P.A.'s, contact your student's guidance counselor.

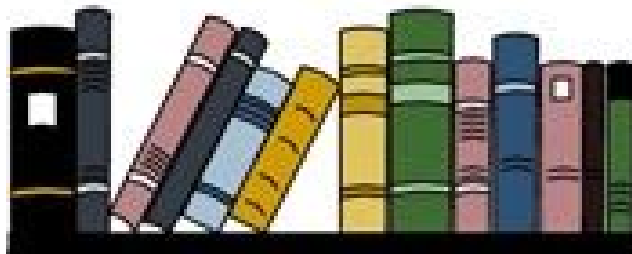
## NATIONAL JUNIOR HONOR SOCIETY REQUIREMENTS

1. Membership in the National Junior Honor Society (NJHS) is both an honor and a responsibility. NJHS is an honor bestowed by faculty to eligible Seventh and Eighth graders only.
2. Students selected for membership are expected to demonstrate the qualities of scholarship, service, leadership, character, and citizenship. To be eligible for selection, a student must meet the following criteria:
  - **Scholarship:** Have at least a 3.6 cumulative grade point average after the first semester at Berkshire Junior High School.
  - **Service:** NJHS members are required to complete 12 hours of service work each year and participate in the Berkshire Chapter Service Projects.
  - **Leadership:** Take the initiative in class and school activities.
  - **Character:** Demonstrate such qualities as reliability, honesty, sincerity, courtesy, concern, and respect for others.
  - **Citizenship:** Demonstrate civic involvement in and out of school.

## JUNIOR HIGH ATHLETIC AND EXTRA-CURRICULAR ELIGIBILITY

The following criteria will determine a student's eligibility for participation in athletics and/or extra-curricular activities.

- All beginning seventh graders are eligible for the first 9-week grading period.
- Any seventh or eighth grade student past the fall quarter of their seventh grade year must pass five classes.
- Students who are absent for the day are not permitted to participate in, or attend, after-school functions (athletic events, dances, plays, etc.). Students who wish to participate in or attend extra-curricular activities must be in school no later than **11:00 a.m.** on the day the activity occurs. Students wishing to participate in or attend school activities on Saturday must be in school no later than **11:00 a.m.** on the Friday preceding the event. The Principal must approve any exceptions to this policy. If a student goes home ill during the day regardless of the time, that student **WILL NOT** be permitted to participate in extracurricular activities.
- **All students participating in a sport must first have a sports physical on file before the student will be allowed to practice or participate in a sport.**
- **Please be aware that it is also the policy of Jr. High sports programs that students who do not participate in a scheduled practice the day before a game, will not participate in that game.**



## **REQUIRED COURSES – GRADE 7**

Language Arts 7 or Accelerated Language Arts 7

Science 7 or Accelerated Science 7

World History 7

Math 7 or Accelerated Math 7 or HN Algebra I\*

Physical Education 7 (1 semester)

Health 7 (1 semester)

### **Rotation Courses\*\***

Focus on Family & Consumer Science 7

Introduction to Spanish

Introduction to S.T.E.A.M. 7

General Music 7

\* Students will be assessed and assigned to Math 7, Accelerated Math 7, or HN Algebra I based on the Algebra I Readiness Exam given in the spring of 6th grade. Final grades in HN Algebra I affect the student's high school GPA and will remain on their high school transcript.

\*\* Focus on Family & Consumer Science 7, Introduction to Spanish, Music 7, and S.T.E.A.M. 7, are 1st semester courses that are part of a rotation series. Please see course descriptions for more information.

## **ELECTIVE**

Junior High Band (1 year)

Junior High Chorus (1 year)

(Students who participated in elementary band may also elect to take Junior High Band. Junior High Band fulfills the prerequisite for High School Band)



# COURSE DESCRIPTIONS

## GRADE 7

### LANGUAGE ARTS 7

**Class fee:** \$10 for supplemental reading.

Seventh grade Language Arts is a literature-based course of study that focuses on reading comprehension and writing skills. The course includes reviewing elements of grammar, syntax, mechanics and usage as well as exploring literary elements. Students will practice various forms of writing, including research based. Students will read both fiction and nonfiction articles, novels and poetry. The students will be required to read a book over the summer, and read independently outside of class during the school year.

**NOTE:** Summer reading assignments will be issued to students in grades 6-11 before the end of the school year. Students are expected to have the books read before the first day of school in August. Students will be assessed over the books and have assignments the first week of school. Please check teacher websites and the Berkshire library website for assignments and study guides for summer reading.

### ACCELERATED LANGUAGE ARTS 7

**Class fee:** \$10 for supplemental reading.

**Prerequisite:** 6th grade English and Teacher recommendation. Skills assessment may be administered for placement.

Accelerated English Language Arts 7 provides students with a challenging curriculum that is aligned to the Ohio Common Core Curriculum for English Language Arts. At the advanced level, students will use a wide variety of text to increase their use of critical thinking skills. The curriculum moves at an accelerated pace with a more concentrated focus on independent reading, writing, analysis, and problem solving. The primary goals of the course are to foster independent learning and encourage in-depth exploration of the content.

Success in this course requires seriously committed students who are willing to work above the expectations required in a regular 7th grade Language Arts class. Each student in this class is expected to adhere to high standards of preparedness, participation, and responsibility. Outside and summer reading/writing assignments are required.

**NOTE:** Summer reading assignments will be issued to students in grades 6-11 before the end of the school year. Students are expected to have the books read before the first day of school in August. Students will be assessed over the books and have assignments the first week of school. Please check teacher websites and the Berkshire library website for assignments and study guides for summer reading.

### COMPREHENSIVE 7TH GRADE SCIENCE

**Class fee:** \$5

The fields of life science, physical science, and earth science are addressed in the seventh grade science curriculum. Students will use a variety of hands-on, small group activities to learn about such topics as structure and diversity of organisms, cells, life processes, weather, climate, biomes, waves (including sound and light) and the nature and transformation of energy.

## **ACCELERATED SCIENCE 7**

**Class Fee: \$5**    **Prerequisite:** Teacher Recommendation, and a score of “Advanced” on the district Science Readiness Exam.

Advanced Science is an integrated science course that covers earth, life and physical science concepts. This course is an accelerated pace covering the 8th grade state standards. This course will prepare students to take Honors/College Preparatory Biology in 8th grade.



## **WORLD HISTORY 7**

This course is an integrated study of world history that begins with ancient Greece and continues through the period of global exploration. All four social studies strands are used to illustrate how historical events are shaped by geographical, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past shaped the world today.

## **MATH 7**

In MATH 7, the course will focus on four critical areas: (1) developing an understanding of and applying proportional relationships; (2) developing an understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

**A TI-30XIIS calculator is required for this course.**

## **ACCELERATED MATH 7**

**Prerequisite:** Standardized Test Scores, Teacher Recommendation and Achievement in 6th Grade Mathematics.

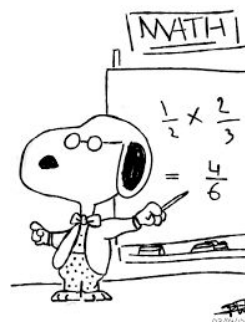
This class is designed for students preparing to take Algebra I during their 8th grade year. Students will be covering most of the content in 7th Grade Mathematics as well as all of the content for 8th Grade Mathematics.

## **HONORS ALGEBRA I**

**Credit:** 1.00 (High school credit)

**Prerequisite:** Teacher Recommendation, and a score of “Advanced” on the district Algebra Readiness Exam.

This course will focus on five critical areas: (1) relationships between quantities and reasoning with equations; (2) linear and exponential relationships; (3) descriptive statistics; (4) expressions and equations; and (5) quadratic functions and modeling. This course is suitable for any student planning to further their education by attending any postsecondary institution (college or university). **A graphing calculator is required for this course, preferably a TI-84.**



**NOTE:** Honors Algebra I is a high school course for high school credit and final grades will affect the student’s GPA on their high school transcript.

## **PHYSICAL EDUCATION 7**

This course includes learning skills necessary to perform a variety of activities, striving toward an improved level of fitness, and involvement in regular physical activity. Areas to be covered include: total fitness, fundamental motor skills and movement, lifetime sport and leisure skill development, along with team sports. Sportsmanship and an understanding of the differences of each person's abilities in a physical education setting will be stressed. The objective of this class is to improve the overall physical fitness levels of each student as well as to provide knowledge, skills, tactics, and strategies to perform individual and team activities. This course is one semester in length.

## **HEALTH 7**

This course emphasizes physical, mental-emotional, and social health. Units include Building a Healthy Foundation, Personal Responsibility and Decision Making, Food and Nutrition, Physical Activity and Weight Management, Tobacco, Alcohol and Drugs, and Communicable Diseases. A presentation on the importance of abstinence by Teen Pregnancy Prevention is also a part of the curriculum. Students will have a final project due at the end of the semester on an area of their choosing. This course is one semester in length.

## **JUNIOR HIGH BAND** (Full Year Course)

Junior High Band is a yearlong course offered to seventh and eighth graders. Prior membership in Beginning Band or experience in a formal instrumental music setting is preferred; however, exceptions can be made on a case by case basis. This course will concentrate on developing a characteristic sound, performing a wide variety of repertoire, music reading skills, and relating musical experiences to history, culture, careers and other content areas. Junior High Band participates in multiple musical performances throughout the year. Participation in these events is a required component of the course curriculum.

## **JUNIOR HIGH CHORUS**

Junior High Choir is open to students with a desire to expand their musical knowledge through singing. Students will work to develop a characteristic, mature vocal sound, proper singing posture, correct vocal formation and diction, as well as basic music theory and note reading. Junior High Choir offers enjoyment and satisfaction of musical performances throughout the community and at school concerts. Participation in these events is a required component of the course curriculum.



## **9 WEEK ROTATION COURSES**

### **FOCUS ON FAMILY & CONSUMER SCIENCE**

This course introduces 7th grade students to an exploratory program which provides a contemporary approach to the development of skills that are critical to everyday life. Students will have the opportunity to explore, through a multimedia approach, concepts and practice skills related to nutrition, laundry techniques, consumerism, money management, and career interests.

### **INTRODUCTION TO SPANISH**

The introductory course in Spanish is to promote a familiarity with the language through group activities, games, oral participation, and minimal written activities. Pertinent geography and grammar will also be studied. Each lesson will conclude with a short quiz or project to demonstrate understanding. This course is one quarter in length.

### **INTRODUCTION TO S.T.E.A.M COURSE** (Science, Technology, Engineering, Art, & Math)

This 9 week course will introduce students to 21st Century technology skills through the integration of various S.T.E.A.M concepts. Students will use Tinkercad to learn 3D printing, Typing.com to learn touch-typing skills and Inventionland curriculum to create a product that will solve real world problems using collaboration, critical thinking, and problem solving skills.

### **MUSIC**

This course examines the historical musical periods, the history of band and orchestral instruments, and the study of jazz, rock and roll, and composers. Students will also learn and perform musical notation, musical form through bucket drumming.

### **INTERVENTION**

#### **STRATEGIES FOR SUCCESS**

**Prerequisite:** IEP Team recommendation

This course is designed to teach students strategies that they can use to meet the demands of high school academic work and to further develop their transition planning throughout their high school years. The class content will help students develop study and test-taking strategies as well as providing them with the opportunity to analyze their learning styles and study skill set to develop effective techniques. Additionally, the course includes activities designed to help students transition from high school into adult society. Lesson content will emphasize educational opportunities after high school, career exploration, and development of employability, followed by an assisted study session that will enable students to apply learning techniques for their content area classes and also work to strengthen personal learning and prevocational objectives. Potentially for students served under IDEA or ADA guidelines.

## REQUIRED COURSES – GRADE 8

Science\*\*  
(Science 8, Physical Science\*\*\*)

U. S. History 8

Mathematics\*\*  
(Math 8, HN Algebra I or HN Geometry\*\*\*)

English  
(Language Arts 8\* or Accelerated Language Arts 8\*)

Physical Education 8 (1 semester)

Art 8 (1 semester)

### ELECTIVES

All eighth grade students must choose two (2) semesters or one (1) full year of the following electives which will be scheduled in addition to the above required classes. .

- Family and Consumer Science/Career Pathways 8 (1 Semester)
- Introduction to Computers (1 semester)\*\*\*
- GenYes (1 semester)\*\*\* **By Teacher recommendation only**
- Junior High Band (all year)
- High School Band (all year) **By audition only. Contact Band Director**
- Junior High Chorus
- \*Spanish I (all year)\*\*\*

\*A student with a final grade of “B” or better in Language Arts 7 may elect to take Spanish I. English teacher’s signature is required to take Spanish I as an 8th grader.

\*\*Students will be assessed, recommended and assigned to Algebra I or Honors Algebra I, Physical Science based on the Algebra I Readiness test and/or Science Readiness test teacher recommendation.

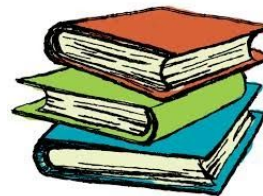
\*\*\*Final grades in HN Algebra I, HN Geometry, Physical Science, Spanish I, Introduction to Computers, GenYES Program or High School Band are high school courses, for high school credit and final grades will affect the student’s GPA on their high school transcript.

# COURSE DESCRIPTIONS

## GRADE – 8

**NOTE:** Summer reading assignments for English/Language Arts will be issued to all students in grades 7-11 before the end of the school year. Students are expected to have the books read before the first day of school in August.

Students will be assessed over the books and have assignments the first week of school. Please check teacher websites and the Berkshire library website for assignments and study guides for summer reading.



### LANGUAGE ARTS 8

**Class fee:** \$10 for supplemental reading

Eighth grade Language Arts will continue the study of grammar and writing skills with a literature-based course of study. Students will review elements of writing and grammar while developing expository and creative writing. Students practice research and writing skills through completing a persuasive research paper. Novels will be included with selections from a literature book as well. Reading, writing and speaking skills will be stressed. The students will also be required to read independently outside of class.

### ACCELERATED LANGUAGE ARTS 8

**Prerequisite:** 7th grade Regular or Accelerated English Language Arts 7 and a Teacher recommendation. Skills assessment may be administered for placement.

**Class fee:** \$10 for supplemental reading

Accelerated English Language Arts 8 provides students with a challenging curriculum that is aligned to the Ohio Common Core Curriculum for English Language Arts. At the advanced level, students will use a wide variety of text to increase their use of critical thinking skills. The curriculum moves at an accelerated pace with a more concentrated focus on independent reading, writing, analysis, and problem solving. Opportunities are provided for students to develop questioning and research strategies that assist them in organizing and presenting information in oral, visual, and written formats. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and build the skills necessary for the transition to high school.

Success in this course requires seriously committed students who are willing to work above the expectations required in a regular 8th grade Language Arts class. Each student in this class is expected to adhere to high standards of preparedness, participation, and responsibility. Likewise students should be highly motivated self starters, who are independent thinkers. Outside and summer reading/writing assignments are required.

### COMPREHENSIVE 8th GRADE SCIENCE

**Class fee:** \$5

Eighth grade science is an integrated science course which elaborates on the earth and space, life and physical science concepts introduced in seventh grade. Students will be able to demonstrate an understanding of natural phenomena that shape the features of Earth and the solar system, explore principles of genetics, and study the force and motion of objects.

### PHYSICAL SCIENCE

**Credit:** 1.00 **Prerequisite:** “C” in Accelerated Science 7 and Teacher recommendation required  
**Class fee:** \$10

Physical Science is an inquiry into the physical principles that govern the world around us. The subject matter will concentrate on physics and chemistry, using mathematical concepts and formulas. Various concepts will be explored in a laboratory setting and through class lectures and demonstrations. Physics topics to be discussed include motion, forces, energy, heat, waves, sound and light. Chemistry topics include phases of matter, the Periodic Table, chemical bonding, molecular mixing, chemical reactions and acids and bases. Skills necessary for the collection and interpretation of data will also be stressed.

**NOTE: Physical Science is a high school course for high school credit and the final grade will affect the student’s high school GPA on their high school transcript.**

### **U. S. HISTORY 8**

The goal of eighth grade U.S. History is for students to demonstrate an understanding of our country’s past from exploration (1490’s) through the Civil War and Reconstruction (1877). Students focus on this expanse of history through examining primary and secondary source documents, maps, charts, film, art and lecture out-lined notes. Students will complete assignments (both in class and as homework), projects, quizzes and tests to prove their level of understanding.

**\*Note:** The eighth grade trip to Washington D.C. takes place each spring and is highly encouraged as a hands on experience which supplements this course.



### **MATH 8**

**Class Fee:** A resource fee may be associated with this course

This course will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

**A TI-30XIIS calculator is required for this course.**

### **HONORS ALGEBRA I**

**Prerequisite:** Algebra I Readiness Test and Teacher recommendation

**Credit:** 1.00 (High school credit)

This course will focus on five critical areas: (1) relationships between quantities and reasoning with equations; (2) linear and exponential relationships; (3) descriptive statistics; (4) expressions and equations; and (5) quadratic functions and modeling. This course is suitable for any student planning to further their education by attending any postsecondary institution (college or university).

**A graphing calculator is required for this course, preferably a TI-84.**

**NOTE: Honors Algebra I is a high school course for high school credit and final grades will affect the student’s GPA on their high school transcript.**

### **HONORS GEOMETRY**

**Prerequisite:** “A” average in CP or HN Algebra I and teacher recommendation.

**Credit:** 1.00 (High school credit)

Honors Geometry, focuses on six critical areas: (1) congruence, proof, and constructions; (2) similarity, proof, and trigonometry; (3) extending to three dimensions; (4) connecting algebra and geometry through coordinates; (5) circles with and without coordinates; and (6) applications of probability. **A graphing calculator is strongly recommended for this course. However, at least a TI-30XIIS calculator is required for this course.**

**NOTE: Honors Geometry is a high school course for high school credit and final grades will affect the student’s high school GPA on their transcript.**

### **PHYSICAL EDUCATION** (1 semester)

This course includes learning skills necessary to perform a variety of activities, striving toward an improved level of fitness, and involvement in regular physical activity. Areas to be covered include total fitness, fundamental motor skills and movement, lifetime sport and leisure skill development along with team sports. Sportsmanship and an understanding of the differences of each person’s abilities in a physical education setting will be stressed.

### **8th GRADE ART**(1 semester)

Class fee: \$20

This semester class will concentrate on introducing students to the basic elements and principles of art. Students will reinforce this knowledge by creating works of art in various art media such as drawing, painting, and printmaking. Students will demonstrate that personal experiences and cultural influences generate ideas and themes in art. Eighth grade art students will also be exposed to select artists and their distinctive styles.

### **CAREER PATHWAYS/ FAMILY & CONSUMER SCIENCE** (1 semester)

Class fee: \$17

This course will be split into two segments. The first will focus on career development and the second will serve as an introduction to the FCS courses for high school. The class begins with nine weeks of career exploration using Ohio’s career clusters, which will determine individual career interests and skills, career activities and a student project. The second nine weeks will serve as the introduction to Family and Consumer Science courses which will increase the student’s skills in simple meal planning, food preparation, laundering and clothing care, and basic sewing skills. This is a CTE 26 compliant course.

### **INTRODUCTION TO COMPUTERS** (1 semester)

**Credit:** .50 (High school credit) **Prerequisite:** C+ or higher in 7th grade tech rotation course (8th grade only)

Students will learn about early computing technology, computer software (navigating the Windows environment), computer hardware, the Internet and networking, and basic coding (visual language). Students will also be introduced to an online learning environment through Schoology. It is recommended that students take this course as early as possible since it is a prerequisite for Productivity Software/Office Productivity, Basic Coding, and Web Design.

**NOTE: Introduction to Computers is a high school course for high school credit and final grades will affect the student’s high school GPA.**

## **GENYES PROGRAM**

**Credit:** 50 **Prerequisite:** Grades 8-12 by Teacher recommendation only

Students will develop and refine their information technology skills through research, Presentations, mentoring, project development, and leadership. Students will collaborate with Staff and peers through assistance and troubleshooting of various technological devices. Hands-on experience will be gained through tech support activities.

**NOTE: GenYES Program is a high school course for high school credit and final grades will affect the student's high school GPA.**

## **JUNIOR HIGH BAND** (Full Year Course)

Junior High Band is a yearlong course offered to seventh and eighth graders. Prior membership in Beginning Band or experience in a formal instrumental music setting is preferred; however, exceptions may be made on a case by case basis. This course will concentrate on developing a characteristic sound, performing a wide variety of repertoire, music reading skills, and relating musical experiences to history, culture, careers and other content areas. Junior High Band participates in multiple musical performances throughout the year. Participation in these events is a required component of the course curriculum.

## **HIGH SCHOOL BAND\*\*** **8th grade may participate by audition only** (Full Year Course)

High School Band is the instrumental performing course for high school. High School Band begins the year as the Berkshire High School Marching Band, with rehearsals starting in mid July. The Marching Band performs at all varsity football games, in addition to a number of community events throughout the year. Starting with the second quarter, High School Band transitions to the Berkshire Concert Band. The Concert Band gives musicians the opportunity to continue to develop musicianship with an emphasis on producing a mature, characteristic sound, ensemble skills, and other aspects of playing instrumental music. High School Band participates in multiple musical performances throughout the year. Participation in these events is a required component of the course curriculum.

**NOTE: High School Band is a high school course for high school credit and final grades will affect the student's GPA on their high school transcript.**

## **Junior High Choir**

Junior High Choir is open to students with a desire to expand their musical knowledge through singing. Students will work to develop a characteristic, mature vocal sound, proper singing posture, correct vocal formation and diction, as well as basic music theory and note reading. Junior High Choir offers enjoyment and satisfaction of musical performances throughout the community and at school concerts. Participation in these events is a required component of the course curriculum.

## **SPANISH I** (full year course)

**Prerequisite:** Final grade of “B” or higher in Language Arts 7 & teacher recommendation.

**Credit:** 1.00 (High school credit)

**Class fee:** \$22

Students will learn and attain proficiency in the four skills of listening, speaking, reading, and writing of the Spanish language. They will acquire an understanding and appreciation of other people’s way of life. Materials presented will require a high level of active student participation through dialogues, dramatizations, and use of audio-visual aids. The program will also introduce aspects of civilization, geography, and culture of Spain and Latin America.

**NOTE: Spanish I is a high school course for high school credit and final grades will affect the student’s GPA on their high school transcript.**

## **INTERVENTION**

### **STRATEGIES FOR SUCCESS**

**Credit:** 1/ **Prerequisite:** IEP/504 Team recommendation

This course is designed to teach students strategies that they can use to meet the demands of high school academic work and to further develop their transition planning throughout their high school years. The class content will help students develop study and test-taking strategies as well as providing them with the opportunity to analyze their learning styles and study skill set to develop effective techniques. Additionally, the course includes activities designed to help students transition from high school into adult society. Lesson content will emphasize educational opportunities after high school, career exploration, and development of employability, followed by an assisted study session that will enable students to apply learning techniques for their content area classes and also work to strengthen personal learning and prevocational objectives. Potentially for students served under IDEA or ADA guidelines.

## **CLUBS & ORGANIZATIONS**

## **INTERACT**

Interact is a self-governing and self-supporting community service club for students in grades 7-12 which is sponsored by the Burton-Middlefield Rotary Club. Some projects that Interactors participate in annually are: Geauga Clean Up Days (yard cleanup for elderly), Rotary Pancake Breakfasts, Salvation Army Bell Ringing, County Home Caroling, Project Linus Blanket making, paper, plastic, battery and eyeglass recycling to name a few. Club members select other local and international projects to volunteer their time and talents for. In the past, club members have elected to raise funds to donate to the Leukemia & Lymphoma Society (Pennies for Patients), American Cancer Society, United Way, Ghana Wheelchair project, Eyeglasses for the Needy, Geauga County Sheriff K9 Unit, Homeless Stand-down and so on... Join Interact for a chance to make new friends, improve the community, develop leadership skills and make a difference in the world.

## **JUNIOR HIGH STUDENT COUNCIL**

Students will assist in planning events for their classmates, fundraise, and volunteer in the community. Regular meetings will be scheduled.

## **NATIONAL JUNIOR HONOR SOCIETY (NJHS)**

NJHS is an honor bestowed by the faculty to students who have a minimum of a 3.6 grade point average. Also, they have exhibited service, character, leadership and citizenship at school and in the community. Joining is by invitation only to eligible seventh and eighth graders in the spring.

**See page 2 for more details.**

## **POWER OF THE PEN**

Power of the Pen is a creative writing team who travels to competitions against other schools in Ohio. The team meets weekly from October to March to develop and practice creative writing skills. Students must be in grades seven or eight to join and may attend weekly practices. A selection process is used to determine the six team members from each grade who will travel to state competitions as participants for these events are limited.



## **RELAY FOR LIFE GEAUGA COUNTY** / Open to grades (7-12)

Requirements: Signed permission packet, \$10 registration fee payable to Relay for Life Group runs from October to May each school year.

Relay for Life is a Signature Event sponsored by The American Cancer Society to raise money to help further its (ACS) mission to save lives. Participants raise funds as a team and in May gather at the Geauga County Fairgrounds for 20 hours walking, playing games, participating in onsite fundraisers, and meeting Cancer Survivors and Caregivers who are also helping to fight the battle against Cancer. All Relay dollars support ACS programs such as their 24 hour call center, Hope Lodge, and various other support groups and pamphlets. Each participate is encouraged to raise at least \$100.

## **BE THE MAJORITY (Formerly SADD/TI)**

Open to all grades (7-12)

Be the Majority is a group of students who are equipped with the skills and attitudes to overcome challenges and at risk behaviors they may encounter in life. These students are leaders, role models and advocates for the drug-free, healthy lifestyle they have chosen! Be the Majority groups bring awareness to their schools through organized events, in-school activities, speakers, etc. Many issues that they bring awareness to include bullying, dating violence, suicide, teen pregnancy, drugs and alcohol, misuse of social media, etc.

## **THESPIANS/STAGE CREW**

The Thespians are an international student organization of theatrical arts. Membership in this organization is gained through participation in the theater-arts program at Berkshire. This can be accomplished through active participation in plays, musicals, stage crew and even as an audience member of professional and/or other regional theater productions. At Berkshire, there are two yearly productions. There is the "Fall Play", which is usually a straight stage production or a comedy. In the spring of the year, Berkshire produces a musical. Stage Crew works parallel with the B.H.S. productions. This includes building of sets, transformation of the stage, costuming, sound, and lighting. Thespians and Stage Crew are open to students in grades 7-12.



## **BERKSHIRE JUNIOR HIGH SCHOOL ATHLETICS**

BASKETBALL

CHEERLEADING

CROSS COUNTRY

FOOTBALL

SOCCER

TRACK

VOLLEYBALL

WRESTLING



*Go Badgers*